
TABLE *of* CONTENTS

| | |
|---|----|
| About the Author | i |
| Acknowledgments | ii |
| Preface | iv |
| Introduction | 1 |
| CHAPTER 1: Be Prepared! | 3 |
| CHAPTER 2: Critical DOs and DON'Ts | 13 |
| CHAPTER 3: Principles of Behavior Management | 29 |
| <i>COMMUNICATE with students</i> 29 | |
| <i>ORCHESTRATE student behavior during and between activities</i> 32 | |
| <i>CIRCULATE throughout the classroom</i> 35 | |
| <i>MOTIVATE students to follow the rules and use their time productively</i> 37 | |
| <i>CORRECT student misbehavior when it occurs</i> 44 | |
| <i>Possible Consequences</i> 49 | |
| CHAPTER 4: Dealing with Predictable Events | 55 |
| <i>That's Not How Our Teacher Does It!</i> 55 | |
| <i>Changing Seats</i> 56 | |
| <i>Class Clown</i> 57 | |
| <i>Class Out of Control</i> 58 | |
| CHAPTER 5: Conclusion | 61 |
| References | 63 |
| Appendix: Reproducible Forms | 65 |