

Table of Contents

Acknowledgements	ix
Introduction: Messages From the Editors	1
Chapter 1: Twice-Exceptionality A Field Whose Time Has Come <i>Susan M. Baum and Robin M. Schader</i>	7
Chapter 2: Executive Functions, Executive Skills, and Gifted Learners <i>Eleonoor van Gerven</i>	33
Chapter 3: To Be Gifted and ADHD Understanding the Unique Challenges <i>C. Matthew Fugate</i>	71
Chapter 4: Reading Skills, Developmental Dyslexia, and Twice-Exceptionality <i>Walter Edward Dunson</i>	119
Chapter 5: Gifted Learners and Dyslexia Designing Interventions Without Labels <i>Eleonoor van Gerven</i>	165
Chapter 6: Giftedness and Math Difficulty <i>Nancy Fike Knop and Stephen H. Chou</i>	183
Chapter 7: Giftedness and Autism Spectrum Disorders <i>Claire E. Hughes</i>	217
Chapter 8: Anxiety and Gifted Children <i>Teresa Argo Boatman and Anne E. Boatman</i>	245
Glossary	281
About the Editors	295
About the Authors	299