

Talkies Program by Nanci Bell & Christy Bonetti

What Is Talkies?

Talkies is a program of instruction to develop the imagery-language connection for young children or students with weak receptive and expressive oral language skills, including those on the autism spectrum.

The goal is to bring mental imagery to a conscious level and to connect that imagery to language, forming the basis of language comprehension and expression.

Talkies is best used as an introduction to the Visualizing and Verbalizing program for students who need simpler, smaller steps of instruction due to limited vocabulary or ability to verbalize.



How is Talkies unique?

The Talkies program aligns with a theory of cognition, Dual Coding Theory, and through sequential steps brings the nonverbal code of imagery to consciousness. The goal is to engage the individual to consciously create and access mental representations and stimulate his or her awareness of the imagery-language connection. Talkies is not intended to diagnose or be an exclusive treatment for speech-language pathology and audiology disorders.

Talkies instruction may benefit students with prior third-party diagnoses of expressive language delays or autism spectrum disorders.

"As the sensory information of imagery is brought to consciousness, students can access it as a sensory tool." - Nanci Bell & Christy Bonetti

Can Talkies help your students?

Talkies can be used for developmental instruction with very young children, laying a solid foundation for language comprehension and higher order thinking.

An older student is a likely candidate for Talkies instruction if he or she shows:

- Very limited oral vocabulary, i.e., below the 25th percentile;
- Substantial weakness in receptive and expressive oral language.

Talkies instruction leads into Visualizing and Verbalizing instruction; older students will likely show signs of weak concept imagery.

How does Talkies instruction help?

Develop the student's ability to...

- Interact with the instructor through listening, gesturing, and speaking.
- Use new vocabulary words in association with objects, then pictures, then mental imagery.
- Form simple sentences.
- Verbalize descriptions of pictures and imaged nouns.
- Image and describe simple sentences.
- Summarize simple stories from sequenced pictures.
- Image, summarize, and describe simple paragraphs, one sentence at a time.

For more information on any of the resources listed here or of our range in other categories, please visit www.silvereye.com.au. If you can't find something you are interested in, give us a call or send us an email: there are always items which haven't made it into our catalogue yet and if its not in stock, we can invariably find and source what you want.

Talkies Teacher's Manual

\$114.95

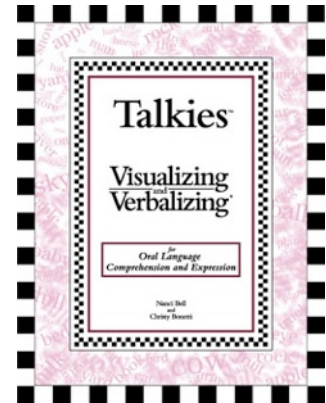
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Talkies is the primer to the Visualizing and Verbalizing (V/V) program for students who need simpler, smaller steps of instruction to establish the imagery-language connection. The goal of Talkies instruction is to develop mental imagery as a base for language comprehension and expression. Talkies instruction may benefit students with prior diagnoses of expressive language delays or autism spectrum disorders.

This manual provides the theory and specific steps to implement the Talkies program. It includes sample lessons, step summaries, illustrations, and helpful tips, and it describes the important questioning techniques that stimulate mental imagery. The goals of Talkies are to:

- Bring nonverbal imagery to consciousness
- Establish the imagery-language connection
- Increase oral vocabulary
- Improve language comprehension and expression

Talkies is suitable in developmental and remedial settings.



Talkies Kit

\$819.95

The Talkies® Kit provides theory, tools, and specific steps to implement Nanci Bell and Christy Bonetti's Talkies® program. Talkies® is the primer to the acclaimed Visualizing and Verbalizing® program for students who need simpler, smaller steps of instruction to establish the connection between language and mental imagery.

The Talkies® program aligns with a theory of cognition, Dual Coding Theory, and through sequential steps brings the nonverbal code of imagery to consciousness. The goal is to engage the individual to consciously create and access mental representations and stimulate his or her awareness of the imagery-language connection. Talkies® is not intended to diagnose or be an exclusive treatment for speech-language pathology and audiology disorders.

Talkies® instruction may benefit students with prior third-party diagnoses of expressive language delays or autism spectrum disorders.

This kit contains all the materials you need to implement the Talkies® program:

- Talkies® Teacher's Manual
- Toys
- Picture to Picture Easel Book
- Large Picture to Picture Posters
- Illustrated Picture Structure Word Cards
- Picture Structure Word Boards
- Talking Cards Box, which includes concepts, articles and connectors, movements, and more
- Magic Door, Window, and Stones
- Word and Sentence Reference
- Picturing Vocabulary! Book
- Picturing Vocabulary! Cards box, including over 400 cards
- Picturing Vocabulary! Tracking Charts



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