

# RECEPTIVE, EXPRESSIVE & SOCIAL COMMUNICATION ASSESSMENT—ELEMENTARY



Assesses the functional features of language that really matter, all in one instrument.

Developed by  
Practicing  
Clinicians!



The RESCA-E provides an innovative way to assess multiple functional language and social communication skills in the elementary age child, ages 5–12, all in one comprehensive assessment!

The RESCA-E contains three cores: Receptive, Expressive and Social Communication. The core and supplemental subtests tap a variety of skills that are often omitted from comprehensive test batteries. The RESCA-E is an excellent choice as either a stand-alone battery or a supplement to a clinician's existing assessment library. It fills in critical assessment gaps for children with weak language or suspected social communication deficits. The RESCA-E is the assessment solution for today's complex child who may not be a good match for yesterday's assessment models.

## What Users are Saying...

*"The RESCA-E is a global and comprehensive assessment tool. It highlights weak areas as well as strengths."*

*"RESCA-E provides a more complete picture of a child's social communication: understanding expressions of speech, context, tone of voice, and facial expression."*

*"Fun to administer!"*



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Tests and Remediation for Pre-K through Adult

# RESCA-E Features

- Normed on a national representative sample of 825 children
- For Ages 5-0 through 12-11
- Reliability: Cronbach's Alpha .91-.96 for cores and overall scores. Test-Retest .93-.99 for cores and overall scores. Inter-Rater .83-.97.
- Core subtests can be administered in one hour or less for most children
- Standardized scores are provided for all individual subtests, three cores, and the overall score
- Manuals include case studies and comprehensive scoring appendices to aid with scoring and interpretation
- Administration directions and prompts are printed on the test plates; no need to juggle a separate manual while administering.

## Receptive Subtests

- 1. COMPREHENSION OF VOCABULARY (Core):**  
Assesses ability to associate a word or concept with a picture that depicts it.
- 2. COMPREHENSION OF ORAL DIRECTIONS (Core):**  
Assesses ability to attend to an instruction, conceptualize how it would be carried out, and keep that image long enough to match it with a picture that depicts the correct execution of the instruction.
- 3. COMPREHENSION OF STORIES AND QUESTIONS (Core):**  
Assesses ability to attend to, comprehend, and recall oral narrative language, and to comprehend questions on the content of a narrative.
- 4. COMPREHENSION OF BASIC MORPHOLOGY AND SYNTAX (Supplemental):**  
Assesses ability to associate a sentence with a picture that depicts the morpho-syntactic structure of the sentence.
- 5. EXECUTING ORAL DIRECTIONS (Supplemental):**  
Assess ability to attend to, remember, and carry out an oral instruction.

## Expressive Subtests

- 6. EXPRESSIVE LABELING OF VOCABULARY (Core):**  
Assesses ability to provide a single word label for a displayed picture.
- 7. EXPRESSIVE SKILLS FOR DESCRIBING AND EXPLAINING (Core):**  
Assesses ability to use language to describe and explain, with and without picture support.
- 8. NARRATIVE SKILLS (Core):**  
Assesses a range of narrative skills, including retelling a story with and without picture support, creating a story with picture support, and talking about a personal experience.
- 9. EXPRESSIVE USE OF BASIC MORPHOLOGY AND SYNTAX (Supplemental):**  
Assesses ability to use appropriate morphology and syntax, given a picture prompt.

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**Administer one subtest, one or two cores, or the entire battery.**

## Social Communication Subtests

- 10. COMPREHENSION OF BODY LANGUAGE AND VOCAL EMOTION (Core):**  
Assesses ability to match an oral message which conveys a particular emotion with a picture that reflects the message.
- 11. SOCIAL AND LANGUAGE INFERENCE (Core):**  
Assesses ability to answer an inferential question about a presented situation or linguistic phrase.
- 12. SITUATIONAL LANGUAGE USE (Core):**  
Assesses ability to use expressive language in a specific social context to achieve a particular outcome.
- 13. ELICITED BODY LANGUAGE (Supplemental):**  
Assesses ability to pretend a given behavior that conveys a specified emotion or message.
- 14. SOCIAL COMMUNICATION INVENTORY (Supplemental):**  
28-item Likert scale inventory to be completed by parents and professionals. Assesses social communication behavior across settings.

# About the Social Communication Inventory

The RESCA-E uses a “best practice” model for social communication assessment by combining directly administered tasks with a normed Social Communication Inventory. This allows the examiner to look at discrete skills (such as understanding tone of voice, facial expressions, idioms, social inference, and social language) and also how a child functions across settings. Research shows that some children know what to do or what to say, yet they often don't

do it or do it only with reminders. These children may perform relatively well on standardized tests. By using a combination of testing tasks and observation, we can better determine not only what a child knows about social communication but also how the child functions in the real world. This, in turn, helps the clinician and team better target appropriate intervention goals and measure progress over time.

## About the Authors

**Patricia Hamaguchi, MA, CCC-SLP**, a speech-language pathologist with over 30 years of experience, has worked in the public schools in NJ and CT, and is currently Director of a pediatric private practice in Cupertino, California. She has written several books including *A Metacognitive Treatment Program for Children with Auditory Processing Disorder* and *It's Time to Listen*. Patti is also the founder of Hamaguchi Apps for Speech, Language & Auditory Development.

**Deborah Ross-Swain, EdD, CCC-SLP**, is the founder, owner and clinical director of The Swain Center for Listening, Communicating and Learning. Dr. Swain is president of the California Speech-Language and Hearing Association. She is the Past President of California Speech Pathologists and Audiologists in Private Practice (CALSPAPP) and served on the board of directors for the American Academy of Private Practice Speech Pathologists and Audiologists (AAPPSPA).

### ORDER FORM

QUANTITY	TITLE	PRICE	AMOUNT
	RESCA-E, Receptive, Expressive & Social Communication Assessment - Elementary	\$999.95	

  

PURCHASER DETAILS			
NAME		DATE	
SCHOOL/ORGANISATION		TELEPHONE	
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EMAIL		POST CODE	
DELIVERY INSTRUCTIONS (if OK To Leave, eg. on verandah)			

  

PAYMENT DETAILS					
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CARD NUMBER		CVN (last 3 digits)		EXPIRY	
SIGNATURE		NAME (on card)			

  

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The comprehensiveness you want...  
with the flexibility you need!

# RESCA-E



**Receptive Language • Expressive Language • Social Communication**  
*All in One Innovative Assessment!*



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