



Visualizing & Verbalizing Program by Nanci Bell

What Is Visualizing and Verbalizing?

Visualizing and Verbalizing (V&V) is a sequential program of instruction to develop mental imagery as a base for language comprehension and thinking.

The process-based instruction of V&V teaches the student to bring mental imagery to consciousness, connect it to oral and written language, and combine imagery for extended language into a single imaged whole: an imaged gestalt. This ability to create mental imagery for language; concept imagery; is an important skill for individuals of any age or grade level.



How is Visualizing and Verbalizing unique?

V&V instruction develops concept imagery and the imagery-language connection as the essential foundation of language comprehension and critical thinking.

"Clinical research and experience over the last twenty-five years indicate that there is a language comprehension disorder that unfortunately is rarely identified.

This separate comprehension weakness often undermines the reading process and goes beyond use of context, phonological processing, word recognition, oral vocabulary, prior knowledge, and background experience. It is a weakness, based in the sensory system, in creating an imaged gestalt." - Nanci Bell

Can Visualizing and Verbalizing help your students?

Here are some common signs of weak concept imagery:

- Difficulty comprehending oral language
- Poor reading comprehension despite adequate decoding skills
- Difficulty following directions
- Poor critical thinking, especially with abstract concepts
- Difficulty verbalizing ideas in a concise, relevant manner
- Writing that is disorganized, off topic, or incoherent
- Poor sense of humor, especially when humor is language-based
- Difficulty interpreting social situations
- Poor grasp of cause and effect
- Difficulty sustaining attention or focus.

How does Visualizing and Verbalizing instruction help?

Develop the student's ability to...

- Verbalize fluent, detailed descriptions.
- Create and describe detailed mental imagery for a single word.
- Visualize and describe imagery for a full paragraph, one sentence at a time, and combine the imagery into a whole—an imaged gestalt.
- Use an imaged gestalt as a base for higher order thinking: summarizing the main idea, drawing conclusions, inferring, predicting, and evaluating.
- Process up to a page of connected text using concept imagery for comprehension and higher order thinking.
- Apply V/V techniques to note-taking, writing, and school curriculum content.

For more information on any of the resources listed here or of our range in other categories, please visit www.silvereye.com.au. If you can't find something you are interested in, give us a call or send us an email: there are always items which haven't made it into our catalogue yet and if its not in stock, we can invariably find and source what you want.



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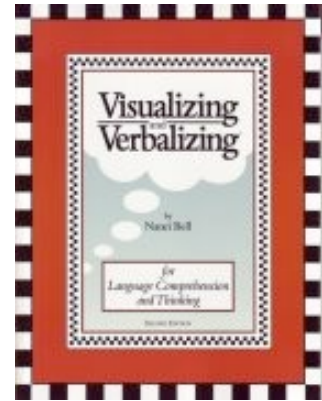
Visualizing and Verbalizing Teacher's Manual, 2ed

The Visualizing and Verbalizing Teacher's Manual, for the internationally acclaimed program for language comprehension, is now in its Second Edition. This manual provides the theory and specific steps to develop concept imagery, the ability to image a gestalt (whole) from language. It describes the important questioning techniques that stimulate mental imagery, so the teacher can learn to help students visualize language and verbalize what they have imaged. This imagery-language connection is essential for oral and written language comprehension, as well as critical thinking.

The V&V Manual includes sample lessons, step summaries, illustrations, and useful tips for implementing V&V instruction. This second edition is updated and revised, offering more than 100 pages of new material.

Features:

- Presents the theory and science behind concept imagery
- Includes lessons and summaries to assist instructors
- Contains diagrams, artwork, lists, and other teaching materials
- Develops and improves critical thinking skills
- Improves oral and written language comprehension
- Follows Sofie, a student, through the sequential steps



Visualizing & Verbalizing Stories, Collection of 3

Visualizing and Verbalizing Stories have original Kindergarten to 8th grade short paragraphs and stories to develop an imaged gestalt. Each story is high in imagery and is followed by Higher Order Thinking (HOT) questions to develop concept imagery.

Concept imagery is crucial to critical thinking and reading comprehension, and the stimulation and practice of concept imagery improves comprehension on all levels.

Sold as a set of 3 or available separately.



Visualizing and Verbalizing Workbooks, set of 3

Visualizing and Verbalizing Workbooks provide tools to reinforce imagery and improve comprehension. Each book contains 20 or more high-imagery stories about fascinating people, animals, and subjects. Each fact-filled story is high in imagery and followed by questions designed to develop imagery and critical thinking.

The Visualizing and Verbalizing Workbooks include exercises to check main idea, picture summary, and word summary. Each story has a vocabulary section and higher order thinking skills (HOT) questions. Writing skills are also developed after each paragraph with fun story starters. There are three workbooks at each grade level:

- Book A: Sentence by Sentence
- Book B: Sentence by Sentence and Multiple Sentence
- Book C: Multiple Sentence, Whole Paragraph, and Paragraph by Paragraph

These sets of 3 workbooks are available at each grade level, 2 to 6.

Workbooks also sold separately.



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Visualizing and Verbalizing Kit

Success in reading means comprehending what's been read. For over twenty years, the Visualizing and Verbalizing program has helped struggling students establish the connection between language and mental imagery, improving comprehension, fact recall, and critical thinking.

The Visualizing and Verbalizing Kit, revised in 2007, includes all the components needed to help instructors implement the V&V program. Whether you're working with students one-to-one, in small groups, or in a classroom setting, this kit provides what you need to do V&V instruction. The V&V Kit includes the Second Edition of the V&V Teacher's Manual, which was revised and expanded to include 100 pages of new material, with new chapters on classroom instruction, overlapping to curriculum content, and more. The V&V Kit also includes these helpful instructional tools:



- Large Picture to Picture Easel Book — with full-color illustrations and teacher prompts for the Picture to Picture step.
- Picture to Picture Folder — this folder puts 42 full-color, loose-leaf illustrations at your fingertips.
- Picture to Picture Transparencies — 10 transparencies for use on overhead projectors.
- Structure Word Cards — the structure words are essential to V&V instruction; one large set and five small student sets are included.
- Word Imaging Easel Book — with simple illustrations of high-imagery nouns, and helpful teacher prompts.
- Two Large Sentence by Sentence Easel Books — with three- and four-sentence stories, teacher prompts, and magnetic colored squares; these are great books to familiarize students and instructors with Sentence by Sentence lessons.
- Colored Felt Squares — colored squares are essential for several V&V steps; these felt squares are colorful, tactile, and durable.
- V&V Stories, Books 1, 2 & 3 — providing an assortment of short stories with imagery- and higher-order-thinking questions; stories range from kindergarten to 8th-grade reading levels.
- Illustrated Structure Word Posters — these posters are helpful visual reminders for students, especially in classroom settings.
- Magic Stones Bag — the Magic Stones can be used throughout the V&V program as a behavior-management tool to help focus and motivate your students.
- V&V Progress Chart — a pad of 30 charts, used to track your students' progress through the steps of V&V.

All V&V Kit components are available for individual sale.

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