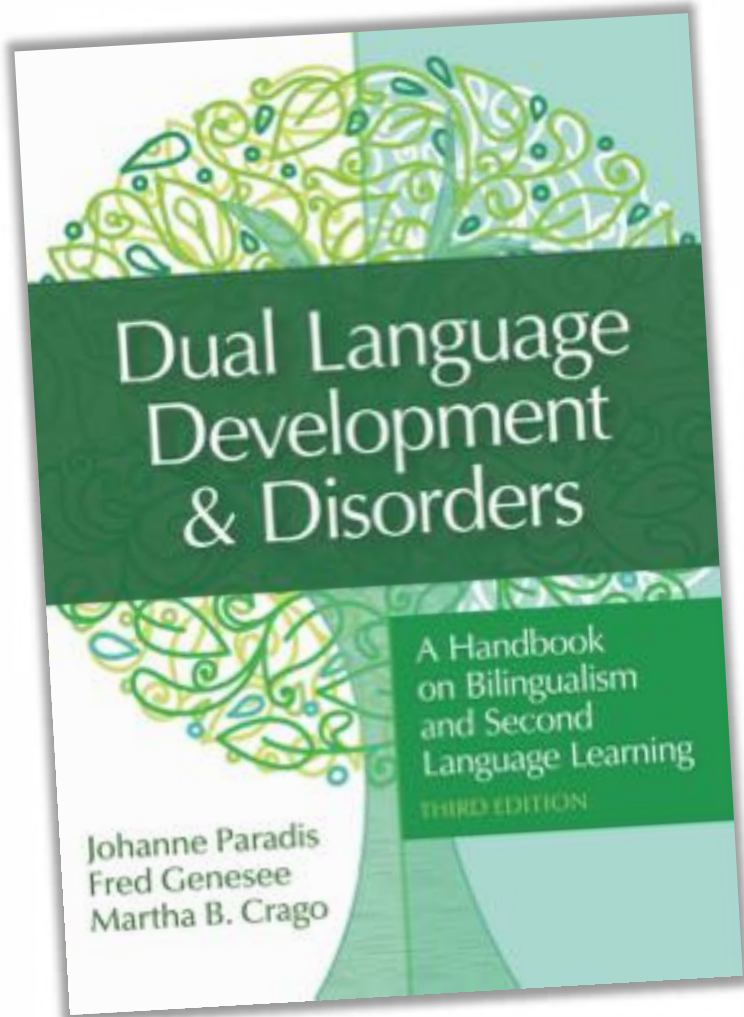# NEW EDITION
of the bestselling text professionals need to help young dual language learners thrive!

DISCOVER WHAT'S NEW ▶

Contents

About the Book
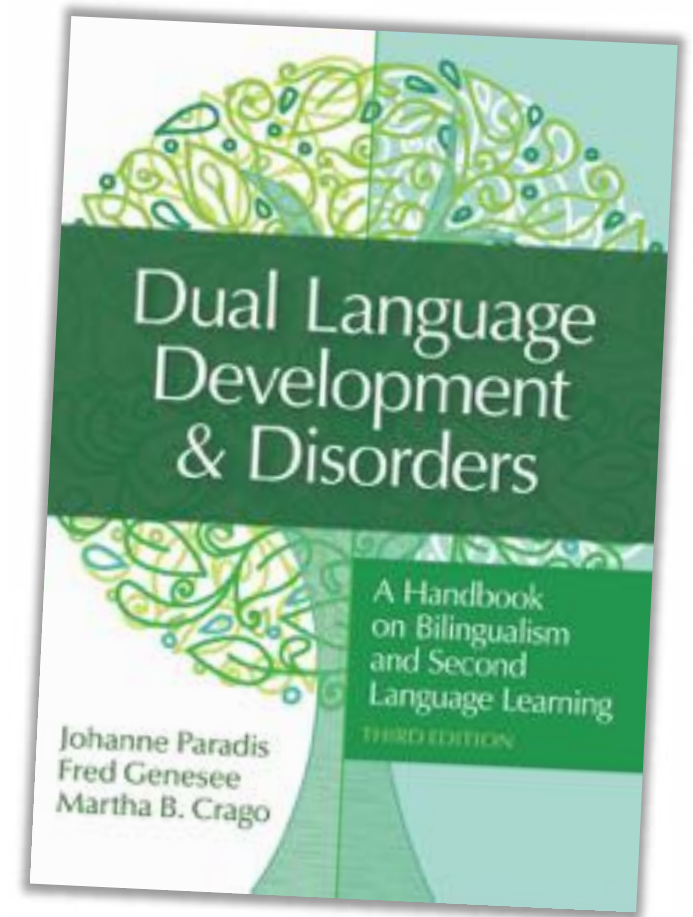
About the Book

Updated with the **latest research and recommended practice**s, this book gives a broad audience of future professionals the clear and comprehensive information they need to promote positive outcomes for **young dual language learners** and make informed decisions about **assessment and intervention** when a disorder is present.

About the Book

Readers will get up-to-date guidance on a wide range of key topics, including

- Recognizing the typical stages of second language learning
- Supporting development in both languages,
- Distinguishing a language delay from a disorder
- Planning culturally appropriate interventions
- Addressing reading disorders in bilingual children
- And more

About the Authors

Johanne Paradis, Ph.D.

Dr. Paradis completed her doctorate in psychology and pursued postdoctoral studies in communication disorders, both at McGill University. She has published numerous articles in scientific journals on bilingual and second language children, both typically developing and with specific language impairment (SLI).

Read Dr. Paradis's full bio

Fred Genesee, Ph.D.

Dr. Genesee is the author of nine books and numerous articles in scientific, professional, and popular journals and publications. He has carried out extensive research on alternative approaches to bilingual education, including second/foreign language immersion programs for language majority students and alternative forms of bilingual education for language minority students.

Read Dr. Genesee's full bio

About the Authors

Martha B. Crago, Ph.D.

Dr. Crago has a bachelor of arts, master's of science, and doctoral degrees from McGill University. Prior to becoming a professor in communication sciences and disorders at McGill, she worked as a speech-language pathologist. At present, Dr. Crago is McGill's Dean of Graduate and Postdoctoral Studies and Associate Provost (Academic Programs).

Read Dr. Crago's full bio

Interior Features

About the Features

The third edition of *Dual Language Development & Disorders,* includes a variety of features designed to enhance reader understanding.

Examples include:

- Learning outcomes
- Introductions
- Voices from the field
- Boxes, tables, and figures
- Chapter summaries
- Key points and implications
- Glossary
- References

Learning objectives

CHAPTER 2

The Language–Culture Connection

LEARNING OUTCOMES

The information in this chapter will increase the reader's knowledge of the following:

- What language socialization is and how it connects culture with children's language development

- How the quantitative and qualitative features of communication practices with young children vary across cultures and how the features of mainstream, middle class Western culture are not universal

- How contact with majority cultures changes the communication and home literacy practices of minority cultures

- Cultural mismatches between children and their families, on one hand, and educators and clinicians from the mainstream culture, on the other

Each chapter begins with learning outcomes to orient readers to the key content of that particular chapter.

Voices From the field
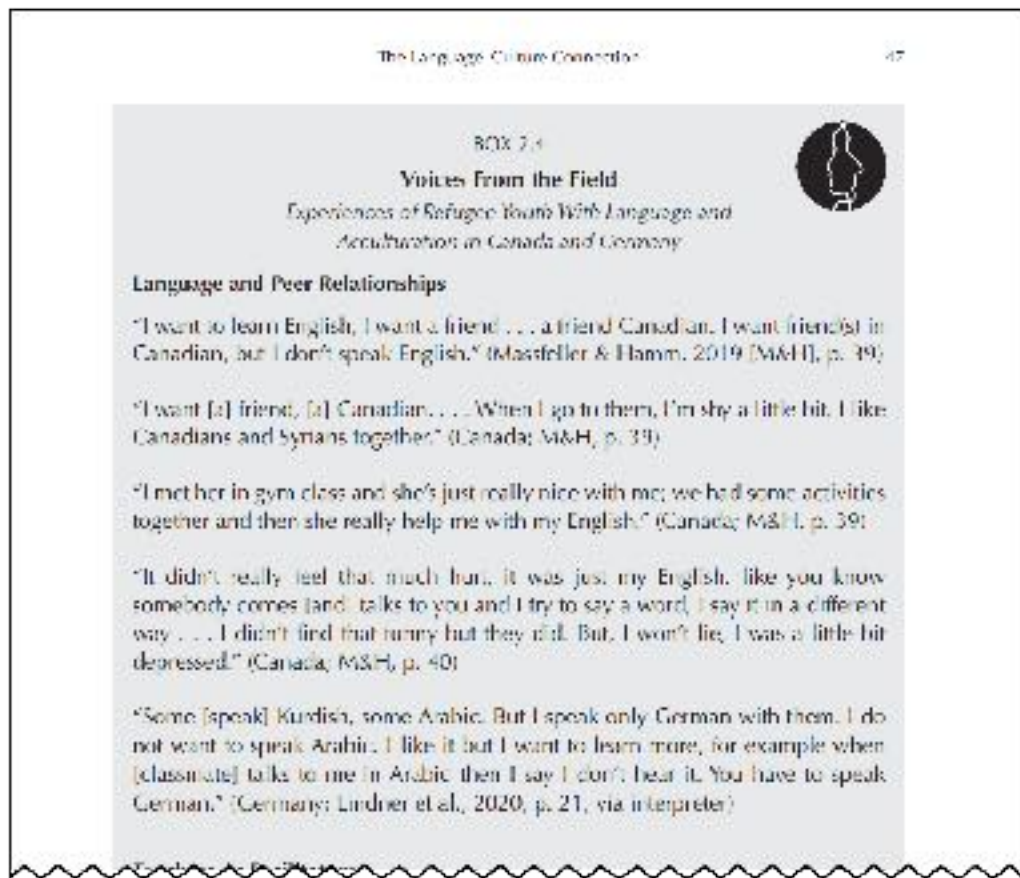
Throughout the book, Voices from the Field text boxes showcase actual experiences to further reader understanding.

Boxes, tables, and figures

More than 80 boxes, tables, and figures reinforce important concepts and provide ways to more easily understand the material.

✓ Chapter summaries

SUMMARY

This chapter described how different cultures socialize their children through different home communication practices rooted in culturally determined beliefs and values about language learning and child development more generally. Many, if not the majority of, children across the globe are being raised in non-WEIRD societies that have language socialization patterns quite different from MMW cultures. When cultures come in contact, often through colonalization or migration, they can change, with shifts toward the majority culture being more common than the

Each chapter closes with a final section that summarizes its key elements and provides readers with an abstract of the covered material.

Key points and implications

Chapters 4–9 include a Key Points and Implications section to draw readers' attention to information that is of particular relevance to parents, educators, and clinicians.

Glossary

More than 100 key terms and topics are defined in the chapters and can be easily referenced in the Glossary.

References

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Caravolas, M., Lervåg, A., Mikulajová, M., Defior, S., Seidlová-Málková, G., & Hulme, C.

Citations include review articles, reports of study findings, research findings, and other key references that can be used to find additional information.

New Content

About the Content

In the new edition, you'll find the following:

- New chapter on **supporting heritage language development** in children with immigration backgrounds

- Important updates throughout the book on **best practices** and **recent research findings** from the field

- Updated **student-friendly features**, including learning outcomes at the start of each chapter, tables and figures that illustrate key concepts and research, and Voices from the Field text boxes

About the Content

- Two **downloadable parent questionnaires** to help SLPs gather critical information when working with culturally and linguistically diverse children

- **New online companion materials**: discussion questions and class activities for each chapter, plus a final integrative course project

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Online Companion Materials

About the Materials

The third edition of *Dual Language Development & Disorders* offers online companion materials to supplement and expand the knowledge and strategies provided in this text.

Some materials are available to all readers. Other materials are reserved for verified faculty members.
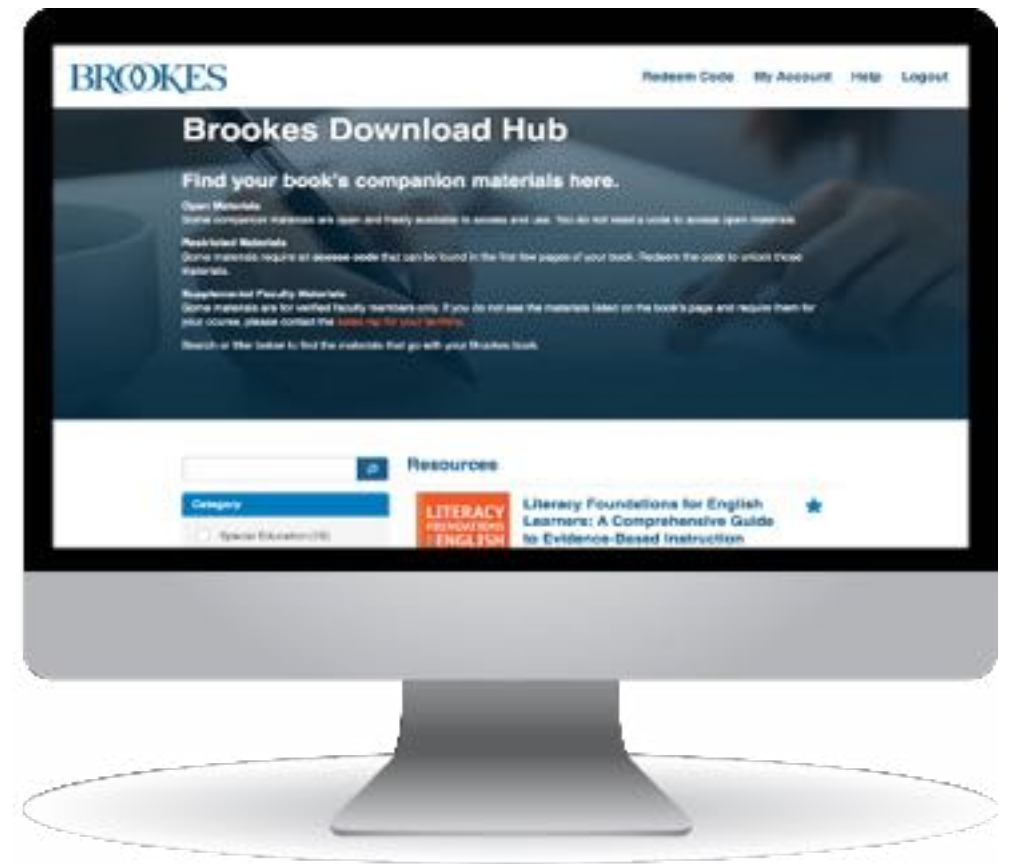
All materials may be accessed via the Brookes Download Hub.

About the Faculty Materials

Faculty can access, download, and print the following from the Brookes Download Hub:

- Two downloadable parent questionnaires
- Discussion questions for each chapter
- Class activities for each chapter
- Final integrative course project
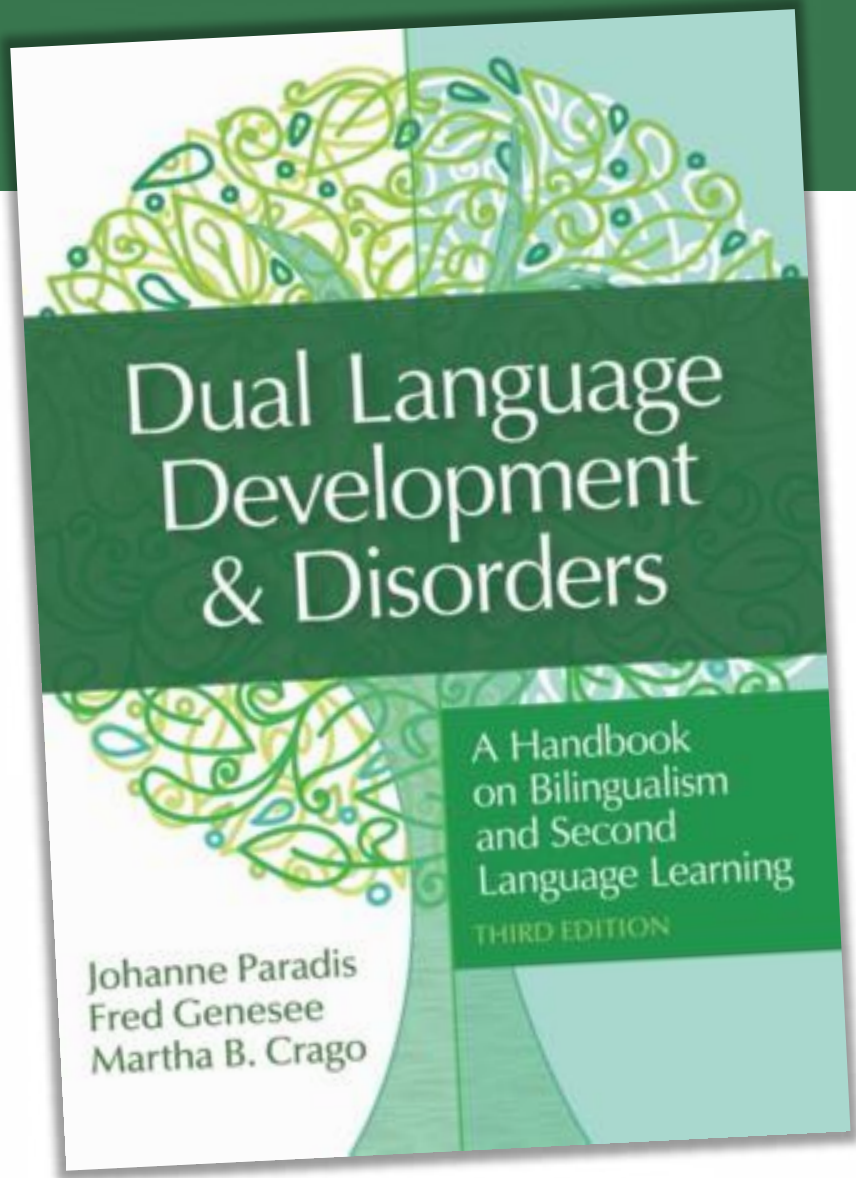
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About the Reader Materials

All purchasers of this book can access, download, and print the following from the Brookes Download Hub:

- Two downloadable parent questionnaires

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