

New York Minute

extension activities

- Play the game according to the directions prescribed in the box. For some variety, try the following extensions:
- Read the words and sort into groups based on number of syllables: two, three, or four. Have students draw a card and then write it in syllables. Have 4 small white boards or index cards for the student who will write one syllable per card. This will be an excellent opportunity to discuss spellings of the syllables. Direct the student to notice any code that does not match the sound and to make a plan that he will use to spell the word.
- Later in the session or in a subsequent session, have the student spell the words and test his spelling strategy. Use this opportunity with multi-syllable words to discuss SCHWA. Direct student to notice the print that encodes the schwa sound.
- Have the student draw a card from the deck and read the accented syllable with extreme emphasis.
- Have the student draw a card and write it on a white board. He then must circle every sound in the word. Remind him that some sounds are shown with more than one letter. This will help him notice the print that encodes the sounds in the words.
- Have the student write the word on the white board and then try to determine the number of MORPHEMES in the word. A morpheme is the smallest unit of meaning in a word.
- Have the student look at the word and determine whether there is a prefix or a suffix on the word.
- Have the student determine the root of the word and to then provide a derivative of the word.
- Have the student provide a synonym for the word.
- Have the student provide an antonym for the word.
- Have the student provide an association for the word.
- Have the student provide a definition for the word.
- Have the student take 2 words from the deck and use them in an oral sentence.
- Have the student take 2 words from the deck and write a sentence with both words.

