

## Sound Off 1

### *extension activities*

- Extend practice by having students sort the cards into piles by vowel sounds. [“oe” “ee” “ou” ]
- Have students sort the deck of cards into piles by letter patterns. [oa, ea, ough, o, ee, ow, y, ey, e, e-e, ie, ]
- Have students define words.
- Give a synonym for words. [foe/enemy, boast/brag]
- Give an antonym for words. [foe/friend, frown/smile, sour/sweet, messy/neat]
- Give an association for words. [ball gown, messy room]
- Find any multiple meaning words. [so, coast, road, dough, stroke, mouse, loaf, brief]
- Are there any idioms that are used with the words in the deck? [sea change, smoke and mirrors, get my goat, eat crow, beam me up]
- Take 2 or 3 words and produce an oral sentence.
- Take 2 or 3 words and produce a written sentence.
- Count the number of sounds in each word. [happy: 4 sounds; dough: 2 sounds; grieve: 4 sounds]
- Blend the sounds in the words. [s-c-ou-t = scout]
- Segment the word into its component sounds. [throw = th-r-ow]
- Spell the word.

