

Sound Off 2

extension activities

- Extend practice by having students sort the cards into piles by vowel sounds. [“ou” “u” “oo” (loot) “oo” (hook) “ue”]
- Have students sort the deck of cards into piles by letter patterns. [oo, ou, o-e, u, a, ue, ui, ew, oul, o]
- Have students define words.
- Give a synonym for words. [round/circular, grouch/grump, astound/amaze]
- Give an antonym for words. [pure/sullied, rough/smooth, loose/tight, rude/polite]
- Give an association for words. [troop: Girl Scouts, cruise: ship]
- Find any multiple meaning words. [round, stew, troop]
- Are there any idioms that are used with the words in the deck? [Look before your leap. Singing the blues. Above the fray. Flew the coop.]
- Take 2 or 3 words and produce an oral sentence.
- Take 2 or 3 words and produce a written sentence.
- Count the number of sounds in each word. [above: 4 sounds; astound: 6 sounds; some: 3 sounds]
- Blend the sounds in the words. [j-u-m-p = jump]
- Segment the word into its component sounds. [bruise = b-r-ui-se]
- Spell the word.

