

### **Comprehension.....**

Comprehension is a necessary part of reading development. Many primary school students demonstrate a weakness in *Using the Context*, *Drawing Conclusions*, and *Getting the Main Idea*, and supplementary work in these areas in particular, will be beneficial. This may be a part of the regular classroom activities, or alternatively, may be included in the Intensive Reading Program using readily available commercial material.

### **Books, books and more books.....**

Students taking part in an Intensive Reading Program must be surrounded by books which are interesting and appropriate to their reading ability. Books by Roald Dahl and Paul Jennings are perennial favourites but there are many authors such as Robin Klein, Morris Gleitzmann, Osmar White and Diana Kidd to name but a few, who write books which are appealing and manageable for the struggling reader, and even more importantly, have broad acceptance among their more capable peers.

The matching of individual students with suitable reading material is a difficult and time consuming task, particularly in the case of the severely reading disabled students. The acquisition of appropriate reading series can obviously save time because once a child finds he/she can manage one book in the series, that same child can then select books independently, confident in the knowledge that the book is within their capabilities.

Ideally, students should be reading every night. In some instances, this is part of their contractual agreement, for the privilege of being included in an Intensive Reading Program. Whatever the arrangement the combination of regular reading at home, and an intensive reading skills program at school, is a powerful mix which maximises a student's chance of reading recovery, and ultimately becoming a competent reader.

## UNIT 1

### Soft 'c'

cent	centre	face	rice
ice	nice	dance	fence
icy	celery	cell	cycle
bicycle	ace	cellar	centipede
centimetre	circle	circus	century
accident	certain	city	parcel
Alice	race	receive	sentence
notice	excellent	except	Stacey
lace	bounce	space	slice
lacy	since	office	mice
trace	Bruce	advice	cancel
grace	fleecy	force	chance
place	glance	spice	entrance
dice	Vince	spicy	distance
Lucy	concert	dunce	police

**Rule:** When 'c' is followed by 'e', 'i', or 'y', it says 's'.