

1 Plays alongside others with the same or similar objects, but rarely plays or interacts with others

Goals:

1. The student will increase his/her interactions with peers.
2. The student will interact appropriately with a peer(s) in nonacademic situations.
3. The student will participate in classroom activities or group situations.
4. The student will share materials.
5. The student will share possessions.

Objectives:

1. The student will allow a peer to play with his/her possessions for ____ minutes at a time.
2. The student will allow a peer to use materials for ____ minutes at a time.
3. The student will communicate appropriately with one other student in nonacademic situations on ____ out of ____ trials.
4. The student will communicate verbally in group games on ____ out of ____ occasions.
5. The student will demonstrate an interest in classroom activities by asking about the activities, talking about the activities, helping prepare for the activities, etc., in ____ out of ____ activities.
6. The student will demonstrate appropriate peer interaction skills by sharing materials, waiting his/her turn, and talking in an acceptable manner on ____ out of ____ trials.
7. The student will develop interaction skills and use them when interacting with a peer(s) during ____ out of ____ interactions.
8. The student will initiate ____ interaction(s) with a peer per day.
9. The student will interact appropriately with one other student in nonacademic situations with supervision on ____ out of ____ trials.
10. The student will interact with a peer ____ times per day.
11. The student will interact with a peer for ____ minutes at a time.
12. The student will participate verbally in a group situation on ____ out of ____ occasions.
13. The student will passively participate in a classroom activity by sitting quietly, assisting the teacher, taking notes, etc., during ____ out of ____ activities.
14. The student will passively participate in group situations by sitting/standing quietly, walking with the group, watching others play games, etc. during ____ out of ____ events.
15. The student will share materials in group games on ____ out of ____ occasions.
16. The student will share materials with one other student in nonacademic situations on ____ out of ____ trials.
17. The student will successfully interact with a peer ____ times per week.

Interventions:

1. Have a person act as the student's shadow to assist the student to take turns. The shadow would help the student to associate his/her hands with the action rather than later presenting his/her hands to perform the action.

2. Have a person act as the student's shadow to work on interactions, turn taking, sharing items and interactive play (e.g., cooking with toy stove, etc.).

3. Perform hand-over-hand assistance from behind the student.

4. Talk while playing to assist the student with processing the playing (e.g., "I'm making food for my friend Jenny. I need to cook the food. Now it's time for a plate. Here, Jenny, this is your lunch. Doesn't it look yummy!").

5. Be open to flexibility in teaching a learning model. Make changes to previously provided lesson plans or expectations to accommodate the student's learning style.

6. Model appropriate interactions. Mediate play between the student and others.

SOCIAL SKILLS CHECKLIST

Date: _____

Name of student: _____ Birthdate: _____ Age: _____ Gender: _____

School: _____ Grade: _____

City: _____ State: _____ Observed by: _____

Observer's position: _____ Student known to observer: _____
(from) (to)

Length of time each day with student: _____
(hours) (minutes)

TO OBSERVER: Check each behavior you have observed the student demonstrate during the last month.

Relationships

- 1. Plays alongside others with the same or similar objects, but rarely plays or interacts with others (i.e., parallel play)
- 2. Does not accept an item presented to him/her by others
- 3. Is unable to take turns (e.g., unable to wait for a turn to do an activity or task, etc.)
- 4. Prefers to play alone
- 5. Does not exhibit awareness of social "codes of conduct" or does not learn appropriate behavior from observing such behaviors (e.g., saying, "Please/Thank You," turn taking, sharing, etc.)
- 6. Does not realize how his/her actions affect others
- 7. Does not use other's emotional responses to guide behavior (i.e., social referencing)
- 8. Does not initiate play with others
- 9. Observes others playing, but does not join others to play
- 10. Does not know how to pretend when playing (e.g., playing house, pretending to be someone he/she is not, etc.)
- 11. Has difficulty identifying personal space preferences of others (e.g., stands too close to others, bumps into others, etc.)

- 12. Responds inappropriately to typical physical exchanges with peers (e.g., being bumped, touched, brushed against, etc.)
- 13. Responds inappropriately to friendly teasing (e.g., joking, name calling, sarcastic remarks, etc.)
- 14. Interacts inappropriately with a peer(s) in non-academic situations (e.g., free time, cafeteria, etc.)
- 15. Is not loyal to friends and organized groups (e.g., cannot be depended upon, does not participate, takes no responsibility, etc.)
- 16. Responds inappropriately to redirection in social situations (e.g., when asked to be quiet, when told to move on to class, etc.)
- 17. Is dishonest

Communication

- 18. Does not show change in emotion through facial expressions (e.g., flat or inappropriate facial expressions in varying situations, etc.)
- 19. Is overly animated in facial expressions
- 20. Exhibits odd facial expressions for no apparent reason
- 21. Does not socially interact/reciprocate with others
- 22. Demonstrates difficulty maintaining topic of conversation

Copyright © 2009 3/09
Hawthorne Educational Services, Inc.

No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or by any information storage and retrieval system, without permission in writing from the publisher.

It is your responsibility as a professional or parent to immediately inform the publisher if you are asked to complete any reproduction of this form. The original form is beige with brown print. If you have this form in any other color, it was illegally reproduced. You are not permitted to complete or use any reproduced form. Hawthorne Educational Services, Inc., will pay a reward of \$100.00 for actionable evidence of illegal copying or faxing.

(800) 542-1673