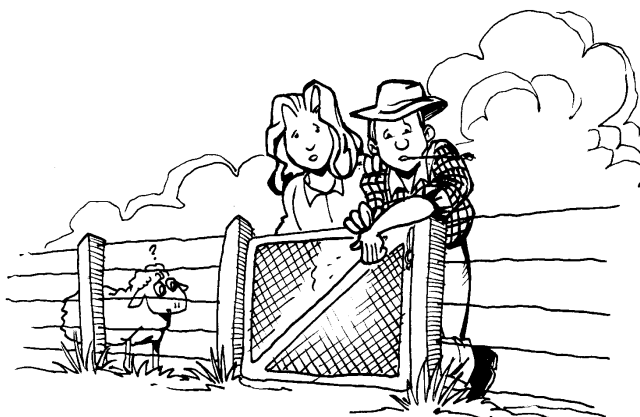


Chapter 2

Words to practise:

wrong	months	simple	break
heart	terrible	shearing	swear
grown	few	change	might



Fill in the missing words:

Mr Brown _____ at the gate.

Mrs Brown was _____ him. Mickey could
_____ something was wrong.

Mr _____ spoke.

“The bank gave _____ six months. _____ we can’t meet
the _____ payment, the bank will sell our _____.

They will _____ the farm and _____ have to
leave. It’s _____ simple as that!”(p.7)

Answers: sell, beside, farm, as, If, Brown, we’ll, stood, us,
next, tell,

Understanding:



1. Where was Mr Brown standing?

2. How long before the bank would sell the farm?

3. Where would the Browns move if the farm was sold?

4. How long before shearing would start?

5. Why did Mrs Brown think the shearers would love Mickey?

6. How do you know Mrs Brown liked Mickey?

Main Idea:

Page 7 mainly tells :

- a. where the bank is
- b. what the bank said to Mr Brown
- c. how much money Mr Brown has in the bank
- d. what a nice day it is



Answer: _____

Page 8 mainly tells :

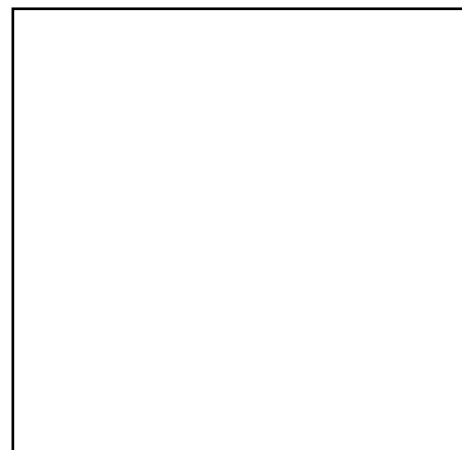
- a. what a lovely fleece Mickey has
- b. when the shearers are coming
- c. how the Browns would feel if they had to leave the farm
- d. how many chooks live on the farm

Answer: _____

What am I?

I am brown
People like me when I'm hot.
Grown-ups love me
I make people feel better
You could see me anywhere, at any time.
I'm on page 10.

Draw Me!



Sounds:

a - e



We can make the long 'a' sound by adding 'e' to the end of words such as hat, cap, plan. Find as many 'a-e' words as you can in your book, then add your own words.

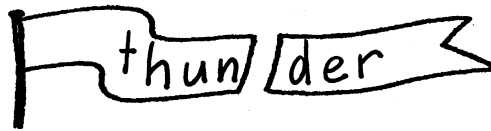
Book Words	Your Words	Your Words
		e.g. flames



Complete the sentences using an 'a-e' word:

1. T _ _ _ care when you use the s _ _ _ _ not to dig out mum's best plants!
2. Bill jumped in the pool to s _ _ _ his pet dog.
3. Mum is going to t _ _ _ in her old car on a new one.
4. What a s _ _ _ you missed my birthday party!

Syllables:



Remember:
 When you want to break a word into syllables, look for the first vowel sound. If the vowel has 2 consonants after it, before the next vowel, break the word between the consonants.

e.g. **yel/low**
 vc/cv

win/ter
 vc/cv



Now break these words:

- | | | | |
|---------|-------|----------|-------|
| silver | _____ | dollar | _____ |
| rescue | _____ | splinter | _____ |
| golden | _____ | parrot | _____ |
| tennis | _____ | traffic | _____ |
| dentist | _____ | picnic | _____ |

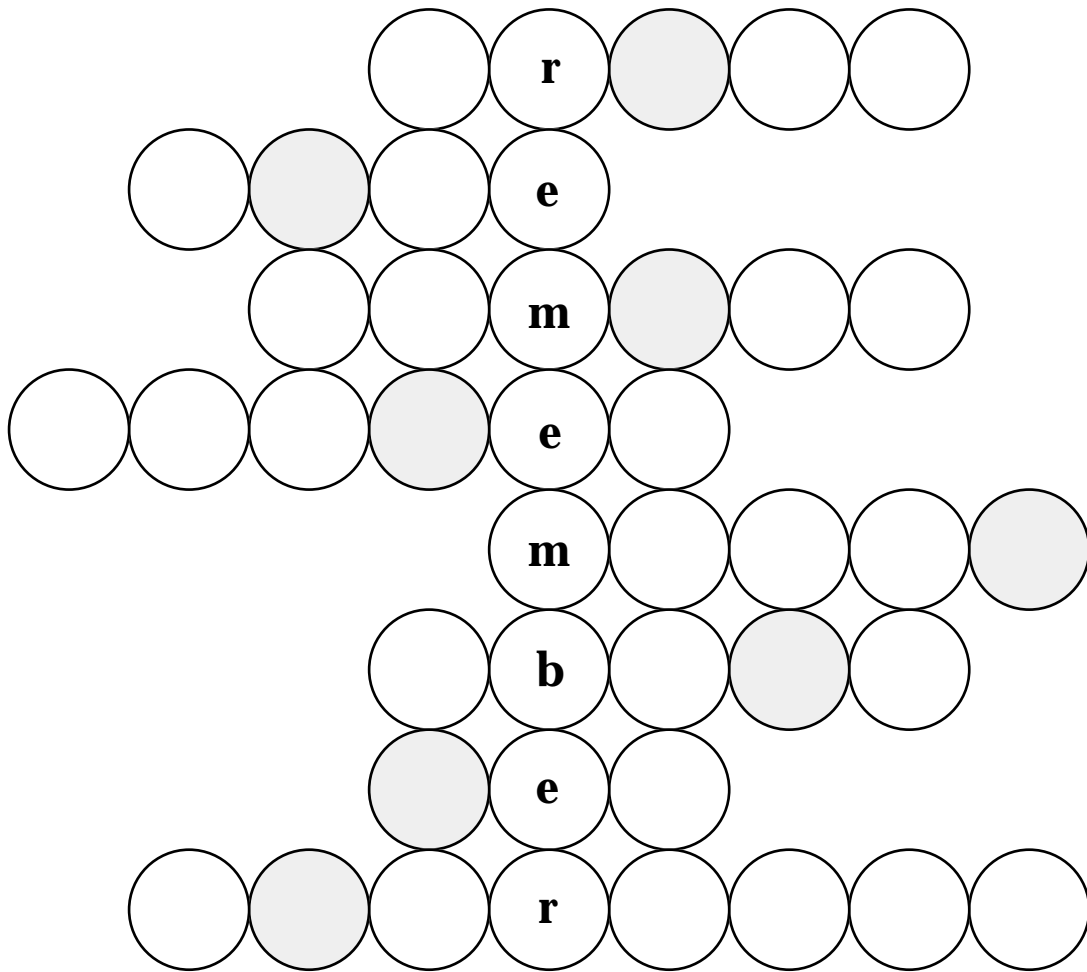
Important: The letter 'y' is a consonant when it says 'y' for yellow, but when it is inside a word, or at the end of a word, it is mostly a vowel sound.

Now break these words:

- | | | | | |
|--------|--------|--------|--------|-------|
| Sally | -----> | Sal/ly | tricky | _____ |
| plenty | _____ | fussy | _____ | |
| chubby | _____ | thirty | _____ | |
| badly | _____ | lolly | _____ | |
| chilly | _____ | cranky | _____ | |

Note: You would not break 'bushy' like this because 'sh' counts as one consonant sound. This also happens with 'ch', 'th' and 'wh'.

Can You Solve the Puzzle?



Fit these words into the circles:

wrong	few	prices	gate
terrible	simple	about	might

Unscramble the letters in the dark circles to solve the puzzle.

Clue: This seems to solve a lot of problems!

Answer: — — — — — — — — (3 words)