

K-1
STUDENTS

Get students off to a SMART start!

SMART Kids

s = social grace
m = manners
a = and
r = respectful
t = talk



A Safe & Civil Schools
Social Skills Curriculum

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plus

» CD OF REPRODUCIBLES AND VISUALS FOR CLASSROOM USE!

SMART Looking and Listening



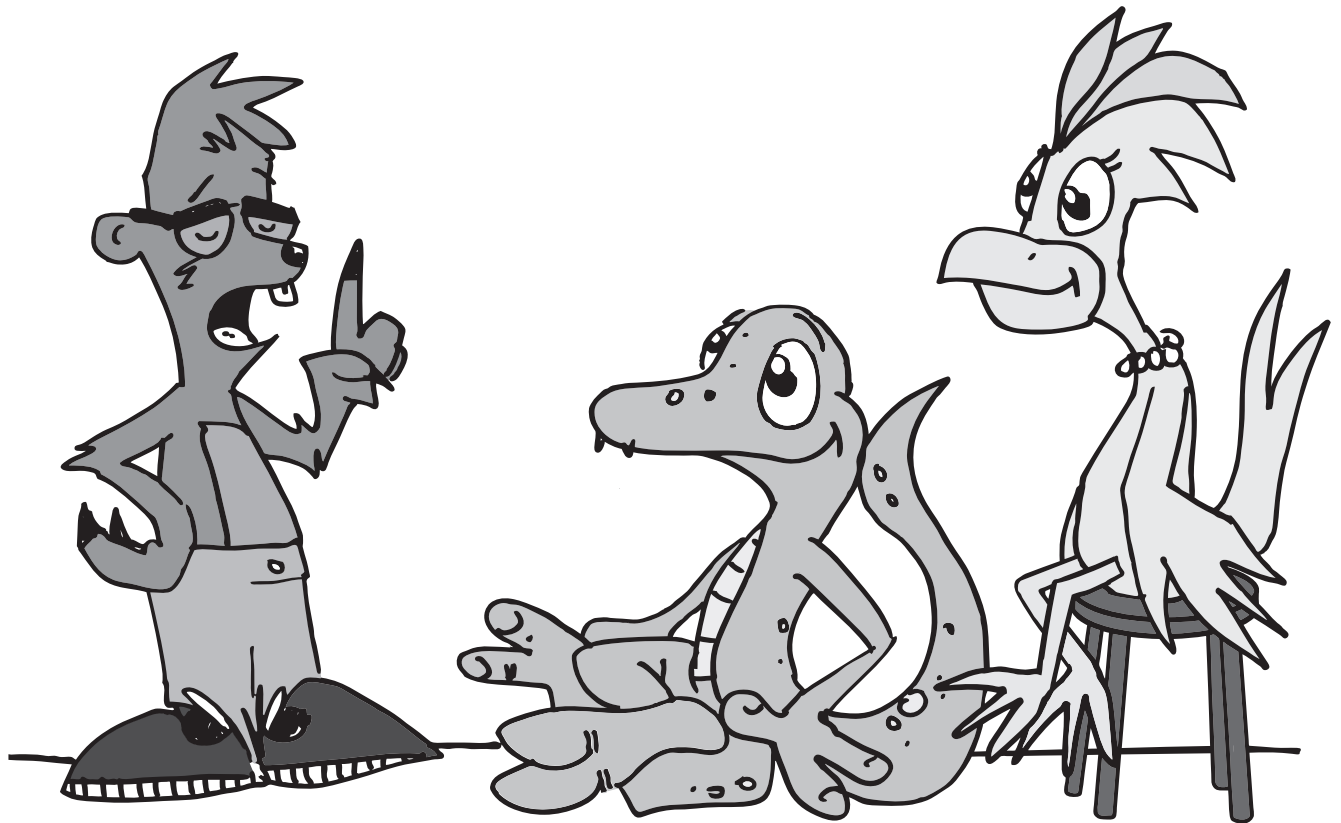
Student Objectives

Targeted Objectives

I look and listen when
someone is talking.

Review Objectives

I greet others with a smile
and a "Hello."



SMART LOOKING AND LISTENING

Overview

..... Teaching Objectives

Students practice and demonstrate competency by using all of the steps below:

1. Sitting up
2. Smiling or having a pleasant expression
3. Looking
4. Listening
5. Mouth quiet
6. Hands and feet still

Teaching Materials

School Materials

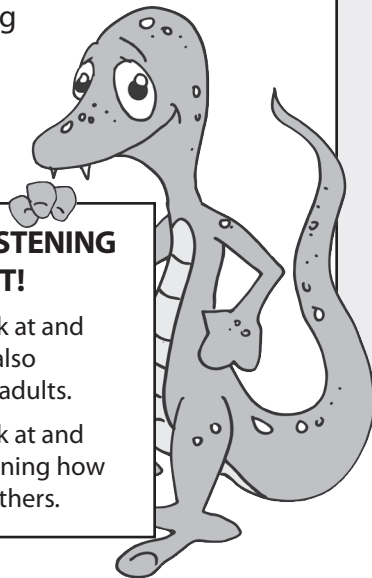
- Puppet of your choice
- Colors

SMART Materials

- Units 1 and 2 Posters
- *My SMART Book* Unit 2 Coloring Page
- Recognition Cards for Greetings and Looking and Listening
- Unit 2 Reproducibles:
2-2 Faces

SMART LOOKING AND LISTENING IS... OH, SO IMPORTANT!

- When students learn to look at and listen to teachers, they are also learning how to learn from adults.
- When students learn to look at and listen to peers, they are learning how to interact positively with others.



Teaching Tips

Positive Interactions

Respond warmly to students when they look and listen appropriately. Say things like:

I can tell you are ready to learn. You are using SMART Looking and Listening.

Positive Feedback and Reinforcement

Provide positive descriptive feedback.

Wow, everyone is looking at [Emma]. You have your mouth, hands, and feet quiet and you are ready for listening.

Use SMART Recognition Cards to acknowledge student efforts.

Connections

Reference your Guidelines for Success. For example, **Be respectful. Always do your best.**

I saw you using SMART Looking and Listening. It is a great way to be respectful. It also shows you are paying attention and doing your best.

..... Intervention

Make an overt effort to practice SMART Looking and Listening with students who have difficulty paying attention. Have these students model SMART Looking and Listening after prompting the group. Say something like:

We're going to use SMART Looking and Listening. Everyone, sit up. Look at [Berto]. He is sitting up.

Lesson Planner

UNIT

2

Lesson	Activities	Materials and Materials Preparation
<p>1 •••</p>	<p>Introduce SMART Looking and Listening</p> <p>Introduce Unit 2 Poster</p> <p>When and Where to Use SMART Looking and Listening</p>	<p>Unit 2 Poster Reproducible: Print the Unit 2 Poster (2 pages) and affix to 11" x 17" poster board. (Or order premade color posters.)</p>
<p>2 ▲▲▲</p>	<p>Practice Unit 2 Poster</p> <p>SMART Looking and Listening Description and Modeling</p> <p>SMART/Not-So-SMART Puppet Play</p>	<ul style="list-style-type: none"> • Unit 2 Poster • A puppet
<p>3 ◆◆◆</p>	<p>Review Unit 1 Poster</p> <p>Review What SMART Greetings Look and Sound Like</p> <p>Review SMART Looking and Listening</p> <p>Pleasant and Not-So-Pleasant Faces</p>	<ul style="list-style-type: none"> • Unit 1 Poster • Unit 2 Faces Reproducible 2-2: Copy each of the six pleasant and not-so-pleasant faces on 8.5 x 11 inch card stock.
<p>4 ■ ■ ■</p>	<p>Practice Unit 2 Poster</p> <p>Reasons for Using SMART Looking and Listening</p> <p>Practice SMART Looking and Listening</p>	<p>Unit 2 Poster</p>
<p>5 ★★★</p>	<p>Practice SMART Looking and Listening</p> <p>My SMART Book Unit 2 Coloring Page</p> <p>SMART Looking and Listening Checkouts and Recognition</p>	<ul style="list-style-type: none"> • My SMART Book Unit 2 Coloring Page • Colors • SMART Looking and Listening Recognition Cards Reproducible: On card stock, make several copies of the cards. Cut and hole punch each card.

Lesson 1

SMART LOOKING AND LISTENING

● Lesson Outline ●

1 Introduce SMART Looking and Listening

Model and explain SMART Looking and Listening during a sharing activity.

2 Introduce Unit 2 Poster

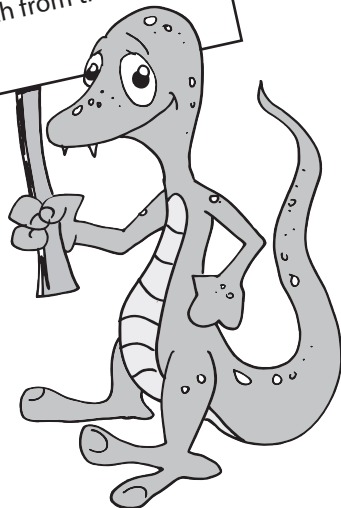
Introduce Li Lizard, then read and rehearse the Social Story with gestures.

3 When and Where to Use SMART Looking and Listening

Explain and discuss when and where SMART Looking and Listening should be used.

PACING AND SCRIPTING

Remember, scripting provides a model for how to teach explicitly. Use the scripts to prepare for instruction. Teach from the Lesson Outline.

**1 Introduce SMART Looking and Listening**

Model and explain SMART Looking and Listening during a sharing activity.



- Call on a student to share with the class. While the student is talking, tell students to watch you model SMART Looking and Listening. Say something like:
Sharing is an important time to be respectful of others. Watch me use SMART Looking and Listening while [Jabaar] shares.

Use a friendly expression, and don't talk until the child finishes speaking.

- When the student stops talking, say something like:
[Jabaar, your new snake book] looks interesting. [I can't wait to read it.]
- Then, describe SMART Looking and Listening. Say something like:
I just used SMART Looking and Listening when [Jabaar] was talking.
I sat up.
My face was pleasant . . . I had a friendly expression.
My eyes were looking at [Jabaar]. I listened and I didn't talk while [he] was talking.
I showed respect by keeping my hands and feet still.
Then I used [Jabaar]'s name and told [him] that [his snake book looked interesting].
That's the way to do SMART Looking and Listening.

Lesson 1

SMART LOOKING AND LISTENING

2 Introduce Unit 2 Poster

Introduce Li Lizard, then read and rehearse the Social Story with gestures.

Say something like:

Let's look at our SMART Looking and Listening Poster.

Gregory Gopher is sharing.

It says, "Li Lizard looks and listens."

What is Li Lizard doing? (looking and listening)

Right. He is being respectful.*

- **Read the Social Story to students.**

Listen to me read about SMART Looking and Listening.

"Someone is talking to the class . . ."

- Next, have students repeat each line after you.
- Then, read the poster using a cloze procedure on the last word or words of each line.

Someone is talking . . . to the class.

3 When and Where to Use SMART Looking and Listening

Explain and discuss when and where SMART Looking and Listening should be used. Say something like:

You can use SMART Looking and Listening at school when I'm talking to you or reading a story to you. You can use SMART Looking and Listening when your friends are talking to you.

Think of some other times you could use SMART Looking and Listening.

(when my mom is talking, during sharing . . .)

Sit up.**

★ ***** SMART ***** ★

Looking and Listening

Someone is talking to the class.

I sit up.

My face is pleasant.

I look with my eyes.

I listen with my ears.

My mouth is quiet.

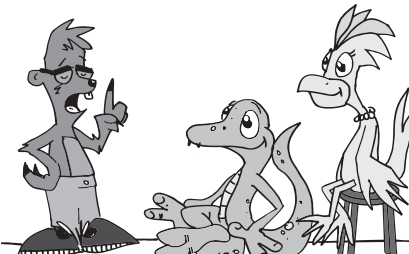
My hands and feet are still.

I can look and listen when someone is talking.

Point to your eyes, then ears and mouth.

Point to your hands and feet.

Point to yourself.



Li Lizard looks and listens.

★ ***** UNIT 2 ***** ★

* "He is being respectful" models how to make reference to your Guidelines for Success.

** See "How to Teach the Program" for gestures and ASL.

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