

PRE-REFERRAL LEARNING PROBLEM CHECKLIST

Date: _____

Name of student: _____ Birthdate: _____ Age: _____ Gender: _____

School: _____ Grade: _____

City: _____ State: _____ Observed by: _____

Observer's position: _____ Student know to observer: _____
(from) (to)

Length of time each day with student: _____
(hours) (minutes)

TO OBSERVER: Check each behavior you have observed the student demonstrate during the past month.

LISTENING

- 1. Does not hear all of what is said (e.g., misses word endings, misses key words such as "do not," etc.)
- 2. Does not direct attention or fails to maintain attention to important sounds in the immediate environment (e.g., teacher directions, public address system, etc.)
- 3. Has difficulty differentiating speech sounds heard (e.g., does not tell the difference between /ch/ and /sh/ sounds, similar vowel sounds, similar consonant sounds, rhyming words, etc.)
- 4. Is unsuccessful in activities requiring listening (e.g., games, following oral directions, etc.)
- 5. Needs oral questions and directions frequently repeated (e.g., student says, "I don't understand;" needs constant reminders, etc.)
- 6. Attends more successfully when close to the source of sound (e.g., when seated close to the teacher)
- 7. Requires eye contact in order to listen successfully (e.g., one-to-one situation)

THINKING

- 8. Fails to demonstrate short-term memory skills (e.g., does not remember two- or three-step directions, does not remember materials needed for a task, does not memorize words to a poem or song, etc.)
- 9. Fails to remember sequences (e.g., events in a daily routine, days of the week, months of the year, etc.)
- 10. Does not demonstrate an understanding of spatial relationships (e.g., above-below, near-far, over-under, etc.)
- 11. Demonstrates difficulty with visual memory (i.e., does not remember information received visually)
- 12. Demonstrates difficulty with auditory memory (i.e., does not remember information received auditorily)
- 13. Does not demonstrate an understanding of directionality (e.g., left-right, forward-backward, east-west, etc.)
- 14. Has difficulty concentrating (e.g., staying on an assigned task, following a conversation, etc.)
- 15. Perseverates - does the same thing over and over (e.g., has difficulty changing activities, routines, etc.)

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