

# Who is Fip?

- ★ *The sentences on each page give you a clue.*
- ★ *Circle the number of the sentence with the clue.*
- ★ *Visualize the clue sentences and you'll solve the mystery!*



# 1

# VC

short vowels and oo  
(one change)

Date: \_\_\_\_\_

## Reading

Score:  $\frac{\quad}{20}$

- |          |           |
|----------|-----------|
| — 1. ap  | — 11. at  |
| — 2. ip  | — 12. af  |
| — 3. it  | — 13. oof |
| — 4. ib  | — 14. oon |
| — 5. ab  | — 15. oop |
| — 6. ob  | — 16. oob |
| — 7. ot  | — 17. oot |
| — 8. oot | — 18. ot  |
| — 9. oom | — 19. on  |
| — 10. am | — 20. in  |

## Spelling

Score:  $\frac{\quad}{10}$

- |             |
|-------------|
| — 1. _____  |
| — 2. _____  |
| — 3. _____  |
| — 4. _____  |
| — 5. _____  |
| — 6. _____  |
| — 7. _____  |
| — 8. _____  |
| — 9. _____  |
| — 10. _____ |

## ★ Star Words ★

(1 through 10)

- |               |
|---------------|
| 1. <b>I</b>   |
| 2. <b>a</b>   |
| 3. <b>in</b>  |
| 4. <b>it</b>  |
| 5. <b>is</b>  |
| 6. <b>on</b>  |
| 7. <b>at</b>  |
| 8. <b>as</b>  |
| 9. <b>an</b>  |
| 10. <b>if</b> |

## ★ Sentences:

1. A cat is in a house.
2. A cat is on a house.
5. \_\_\_\_\_

3. Fip is in a tree.
4. Fip is on a bike.



# Who is Bib?

- ★ *The sentences on each page give you a clue.*
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# 1 CVC

short vowels  
(one change)

Date: \_\_\_\_\_

## Reading

Score:  $\frac{\quad}{20}$

- |           |            |
|-----------|------------|
| – 1. mat  | – 11. fap  |
| – 2. zat  | – 12. fup  |
| – 3. zap  | – 13. pup  |
| – 4. zip  | – 14. pep  |
| – 5. pip  | – 15. shep |
| – 6. tip  | – 16. shet |
| – 7. tick | – 17. shut |
| – 8. fick | – 18. shot |
| – 9. fib  | – 19. tot  |
| – 10. fip | – 20. mot  |

## Spelling

Score:  $\frac{\quad}{10}$

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

## Star Words

(51 through 60)

1. **can**
2. **said**
3. **use**
4. **each**
5. **there**
6. **their**
7. **which**
8. **how**
9. **will**
10. **them**

★ *Sentences:*

- |                               |                                 |
|-------------------------------|---------------------------------|
| 1. I said, "How do I use it?" | 3. She saw them use their fork. |
| 2. We can each run fast.      | 4. A girl can have a Bib.       |
| 5. _____                      |                                 |

# Who is Gus?

- ★ *The sentences on each page give you a clue.*
- ★ *Circle the number of the sentence with the clue.*
- ★ *Visualize the clue sentences and you'll solve the mystery!*



# CCV some easy initial blends (one change)

Date: \_\_\_\_\_

## Reading

Score:  $\frac{\quad}{20}$

- |           |            |
|-----------|------------|
| — 1. sli  | — 11. sne  |
| — 2. spi  | — 12. snoo |
| — 3. sti  | — 13. scoo |
| — 4. swi  | — 14. sca  |
| — 5. smi  | — 15. sna  |
| — 6. sma  | — 16. sla  |
| — 7. sta  | — 17. fla  |
| — 8. ska  | — 18. bla  |
| — 9. ske  | — 19. bli  |
| — 10. ste | — 20. bri  |

## Spelling

Score:  $\frac{\quad}{10}$

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

## Star Words (101 through 110)

- 1. **new**
- 2. **take**
- 3. **live**
- 4. **me**
- 5. **just**
- 6. **name**
- 7. **good**
- 8. **man**
- 9. **say**
- 10. **help**

### ★ Sentences:

1. **Gus lived a long time ago. Who is Gus?**
2. **We work right here most of the day and into the night.**
3. \_\_\_\_\_
4. \_\_\_\_\_

# Who is Poe?

- ★ *The sentences on each page give you a clue.*
- ★ *Circle the number of the sentence with the clue.*
- ★ *Visualize the clue sentences and you'll solve the mystery!*

# 1 CCVCC

Date: \_\_\_\_\_

## Reading

Score:  $\frac{\quad}{20}$

- |              |               |
|--------------|---------------|
| — 1. slats   | — 11. spist   |
| — 2. flisp   | — 12. slangs  |
| — 3. stacked | — 13. shrets  |
| — 4. dreamed | — 14. scarfs  |
| — 5. flamp   | — 15. shreds  |
| — 6. storms  | — 16. spoft   |
| — 7. glaced  | — 17. smect   |
| — 8. brunch  | — 18. smacked |
| — 9. skits   | — 19. clerks  |
| — 10. slings | — 20. dribs   |

## Spelling

Score:  $\frac{\quad}{10}$

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

## Star Words

(201 through 210)

1. **add**
2. **food**
3. **last**
4. **keep**
5. **stop**
6. **own**
7. **city**
8. **life**
9. **left**
10. **don't**

★ *Sentences:*

1. **Poe lives in the city. In the beginning, her life was sad.**

2. **Who is Poe?**

3. \_\_\_\_\_

4. \_\_\_\_\_





# Counting syllables

Date: \_\_\_\_\_

**Words have syllables—chunks—you can count!**

- ★ You can feel syllable chunks. They feel like beats. Happy has 2 beats. Happiness has 3 beats.
- ★ Clap your hands to feel the beats. Love has 1 beat. Kitten has 2 beats. Elephant has 3 beats.
- ★ Tap the table with your hand and put a finger up for each beat:

happy (2 syllables)

happiness (3 syllables)

mother (2 syllables)

mom (1 syllable)

elephant (3)

love (1)

saw (1)

counting (2)

Elizabeth (4)

candy (2)

flame (1)

animal (3)

★ Count and write the number of syllables in these words. (You may want someone to read the words to you first.)

- |                 |       |                  |       |                   |       |
|-----------------|-------|------------------|-------|-------------------|-------|
| 1. tap          | _____ | 11. like         | _____ | 21. evidence      | _____ |
| 2. tapping      | _____ | 12. likely       | _____ | 22. display       | _____ |
| 3. slip         | _____ | 13. likable      | _____ | 23. displaying    | _____ |
| 4. slipping     | _____ | 14. mistakable   | _____ | 24. happening     | _____ |
| 5. mitten       | _____ | 15. person       | _____ | 25. powerfully    | _____ |
| 6. enjoy        | _____ | 16. increasingly | _____ | 26. destroyer     | _____ |
| 7. hippo        | _____ | 17. formal       | _____ | 27. sad           | _____ |
| 8. hippopotamus | _____ | 18. formally     | _____ | 28. sadly         | _____ |
| 9. overlaying   | _____ | 19. export       | _____ | 29. strain        | _____ |
| 10. little      | _____ | 20. foolish      | _____ | 30. revolutionary | _____ |

1

## Let's refresh!

Give yourself a plus if you know these!

- ★ Words have syllables—chunks—you can count.
- ★ Every syllable has a vowel.
- ★ Visualize the prefixes and suffixes in words.
- ★ Use a diagonal line to show the break between syllables.
- ★ First break words with a PENCIL...then break with your FINGER...then with your EYE.
- ★ When breaking the word, try to start each syllable with a consonant.
- ★ An *open* syllable ends in a vowel. The vowel is long, saying its name (go, table).
- ★ A *closed* syllable ends in a consonant. The vowel is short and doesn't say its name (sit, little).
- ★ A doubled consonant keeps the vowel short (win to winning, but dine to dining).
- ★ A schwa is a vowel sound that is neutral because it is unstressed—unaccented—in a syllable.
- ★ The schwa says /u/.
- ★ Flex vowel sounds in syllables from long to short to the schwa (/u/).

# 2

Date: \_\_\_\_\_

## Symbol imagery helps you read and spell accurately!

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- ★ Give yourself a plus if you can picture letters in words. \_\_\_\_
- ★ Symbol imagery is the ability to picture the sounds and letters in words.
- ★ With good symbol imagery, you can **RAPIDLY** create a mental picture of a word.
- ★ Symbol imagery is a sensory tool that allows you to monitor and self-correct quickly.
- ★ You can quickly compare what you read to your own symbol imagery.
- ★ Symbol imagery helps you
  - sound out words,
  - memorize sight words for quick and accurate reading in paragraphs, and
  - spell phonetically **AND** accurately (give, not giv; teach, not teech; nature, not nachur).

★ English can be tricky, but it is not hard when you can hear and visualize letters in words.

Remember, you can do this. You can do anything.

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