## Liquids

# Sound: L

#### Description

/l/ is a voiced (noisy) alveolar liquid.

#### **Contrasts**

Contrasted with /y/

lack - yak

let - yet

lam - yam

loose - use

less - yes

Contrasted with /w/

lick - wick

lay - way

let - wet

lake - wake

line - wine

### Contrasted with /r/

lack - rack

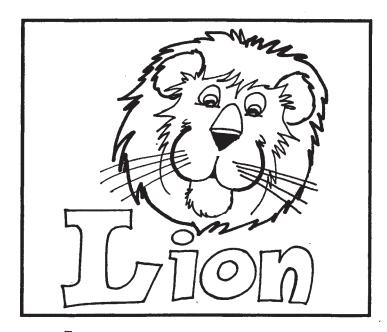
lake - rake

list - wrist

low - row

lip - rip

lice - rice





Name:	Date: Lesson 1-12	
	Sound: L	
Identify the	Sound	
• I will say with /l/.	a word. Say the word after me. Then tell me whether or not it st	art
1.	light	
<u> </u>	take	
3.	low	
4.		
5.		
6.	deal	
7.	loose	
8.		
	took	
10.	life	
_	a word. Say the word after me. Then tell me whether or not it en	ıds
with /1/.		
	fall	
2.		
3.		
4.		
5.		
6.		
7.		
8.	tear	
—— 9. 10.		
10.	bon	
_	a word. Change the first sound to /l/ to make a rhyming word.	
	beep (leap)	
	bone (loan)	
3.	cake (lake)	
4.	right (light)	
	rock (lock)	
	cheek (leak)	
/.	road (load) die (lie)	
	mess (less)	
	duck (luck)	
12	race (lace) camp (lamp)	
	cane (lane)	

14.	read (lead)
15.	dump (lump)
16.	bunch (lunch)
17.	rot (lot)
	red (led)
	book (look)
	sent (lent)
Change the	Last Sound
• I will say	a word. Change the last sound to /l/ to make a new word.
1.	mate (male)
2.	cause (call)
	fit (fill)
	feet (feel)
	coat (coal)
	deep (deal)
	face (fail)
	gas (gal)
	hope (hole)
	pour (pole)
	soap (soul)
12.	food (fool)
<u> </u>	peer (peel)
14.	bought (ball)
15.	bit (bill)
Add a Sound	<b>1</b>
• I will say	a word that is missing /l/ at the beginning. Add /l/ to the beginning of
the word	· •
1.	ie (lie)
	ead (lead)
	ip (lip)
	oad (load)
	ime (lime)
	ate (late)
<u> </u>	oot (loot)
	int (lint)
	amp (lamp)
Finish the S	sentence
	ch sentence with a word that starts with /l/.
	I heard the roar of a (lion)
	Connie and Carlos swam in the (lake)