The background of the cover is a vibrant orange-red gradient, representing a sunset or sunrise. Silhouetted against this background are three hikers on a rocky mountain peak. One hiker stands at the highest point on the right, looking down. Another hiker is in the middle, leaning forward and reaching out to assist a third hiker who is climbing up from the bottom left. All hikers are wearing backpacks. The overall mood is one of teamwork and achievement.

D.O.G.M.A.  
Donah Orton-Gillingham  
Methodology Assessment

A Progress Monitoring Tool

Student Reader

by Sandra Donah, Ed. D.

## Letter/Sound Fluency (digraph ck)

e ck p n a

b ch d ck t

a p n e ck

ch t ck d b

ck e p a n

d ck b ch t

## Word Fluency (digraph ck)

trick

rack

clock

sick

track

duck

neck

pluck

sick

clock

trick

rack

duck

track

pluck

neck

clock

sick

trick

rack

pluck

track

neck

duck

## Word/Sentence Reading (digraph ck)

duck	clock	stuck	rock
block	stick	jack	kick
slick	crock	Chuck	stock
snuck	check	fleck	shack

A flock of ducks got stuck in the wet mud.

Fill the crock and put it on the desk.

Mom said to close and lock the gate.

## Word/Sentence Reading (ck and cumulative review)

Jack	confuse	nick	upset
trust	crack	fantastic	logs
peck	capsize	films	flock
stumps	stack	yuck	bandit

Jack ran from the track to the dam and back.

Jack did pack a snack for the picnic.

The trick was a shock and not fun.

## Story Fluency (digraph ck)

Wisconsin Lake

Jack and Rick made a pact.

They made a quick plan to go to Wisconsin Lake.

They did rush and sprint to the path to the lake.

When they got to Wisconsin Lake, a duck did swim and quack at them. They did smile.

Jack did kick his socks off and jump in the lake.

Rick got his rod and did fish in the lake.

WOW! Rick got a shad!

The time did pass fast. They did sprint back home in time to have lunch.

## Vocabulary (ck)

1. <b><i>cro</i>ck</b>	break	container	skirt
2. <b><i>pl</i>uck</b>	swing	craft	grab
3. <b><i>mo</i>ck</b>	cookie	video	imitation
4. <b><i>m</i>uck</b>	stomp	mud	catch
5. <b><i>spe</i>ck</b>	dot	grave	giant
6. <b><i>ni</i>ck</b>	swing	chip	creep

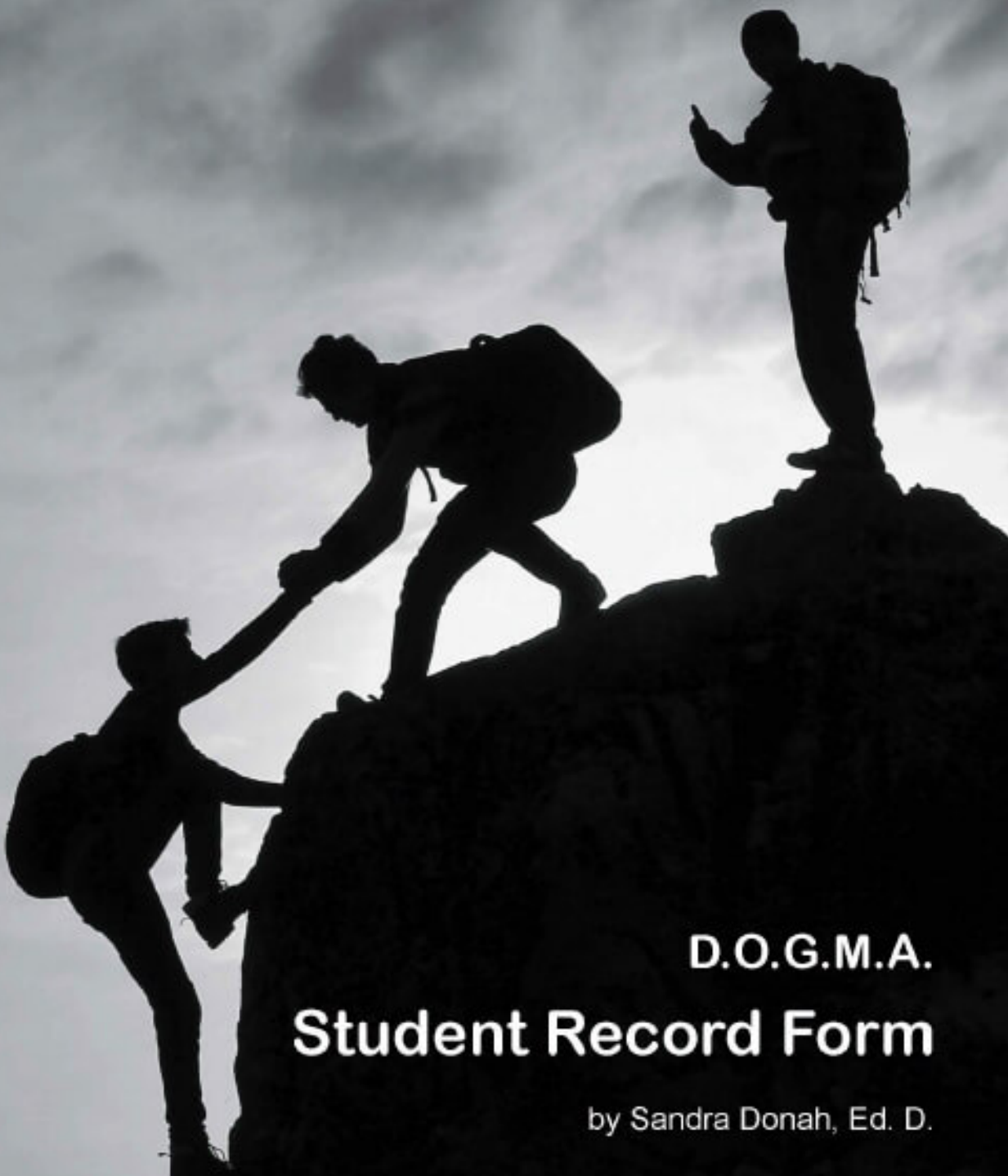
## Maze Comprehension (digraph ck and previous concepts)

### The Chick's Problem

Mick had a flock of ducks at his home. They did live by the pond. (So, The, In) ducks did like to swim and (plump, drift, till) next to Mick when he swam. Mick (but, jog, did) like to pack a lunch and (sit, rut, gap) on the dock while the ducks (truck, grab, swam). The ducks had a chick, and it (was, flag, but) quick. At times the chick got (lend, stuck, hills) in the muck in the pond. Mick (bad, had, pot) to pluck it up from the (grave, muck, nips) and send it back to the (dam, mom, cat) and dad duck. Mick was a big help!



# Level One



**D.O.G.M.A.**

## **Student Record Form**

by Sandra Donah, Ed. D.

Student Name: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Academic Year: \_\_\_\_\_

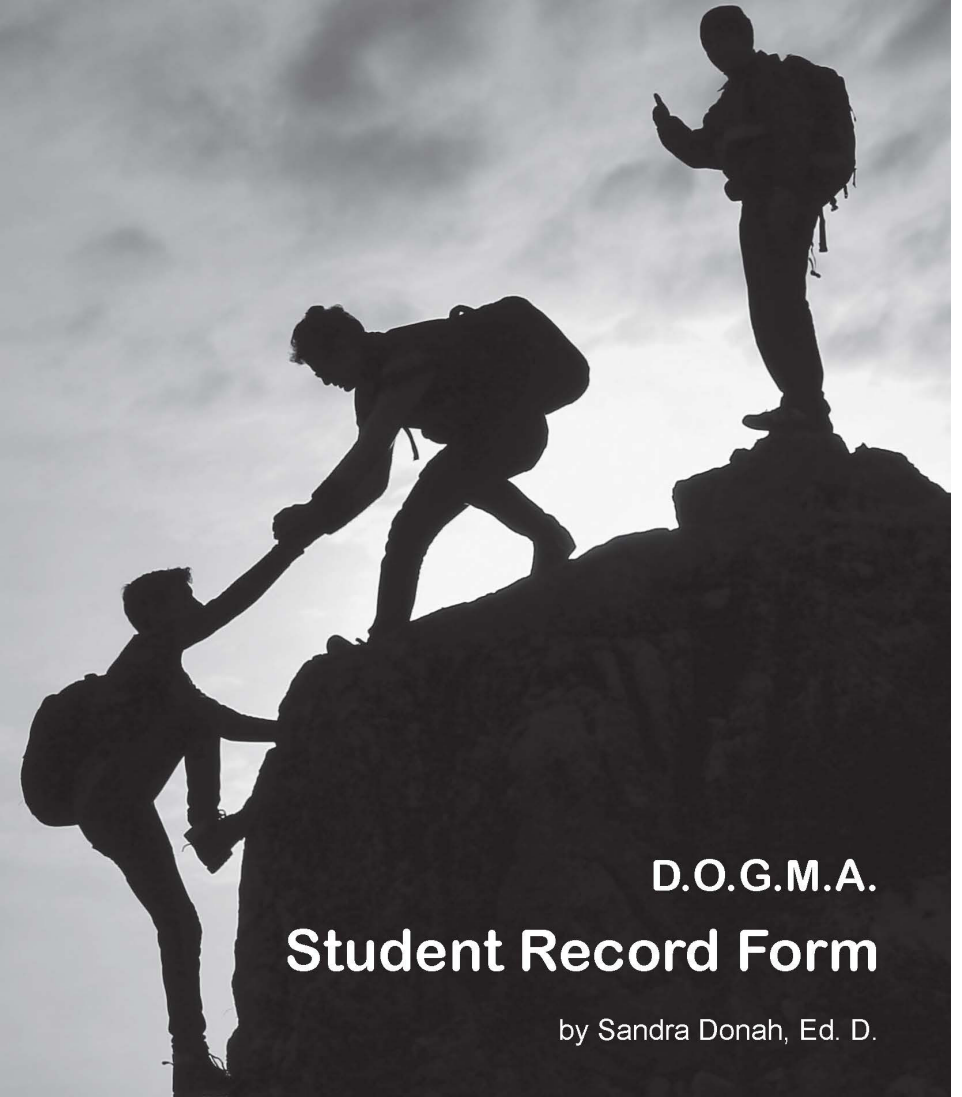
DOB: \_\_\_\_/\_\_\_\_/\_\_\_\_ Grade: \_\_\_\_\_

Administrator(s): \_\_\_\_\_

## Contents

1. Short a
2. Welded an
3. Welded am
4. Short i
5. Short o
6. Short u
7. Short e
8. Digraph sh
9. Digraph ch
10. Digraph th
11. Digraph wh
12. Beginning blends (l blends)
13. Beginning blends (r blends)
14. Ending blends
15. Beginning blends (tri-blends)
16. Beginning/ending blends
17. FLOSS spelling rule
18. Vowel-consonant-e syllable (a-e)
19. Vowel-consonant-e syllable (i-e)
20. Vowel-consonant-e syllable (o-e)
21. Vowel-consonant-e syllable (u-e as in mule and tune)
22. Vowel-consonant-e syllable (e-e)
23. S between 2 vowels (z)
24. Plural s as /s/
25. Plural s as /z/
26. VCCV
27. VCCV-E
28. Three syllable VCCV
29. Digraph ck

# Level One



D.O.G.M.A.

## Student Record Form

by Sandra Donah, Ed. D.

### A. Word Fluency (193)

e	ck	p	n	a
b	ch	d	ck	t
a	p	n	e	ck
ch	t	ck	d	b
ck	e	p	a	n
d	ck	b	ch	t

Time #1: \_\_\_\_\_ Accuracy: \_\_\_\_/30

Time #2: \_\_\_\_\_ Accuracy: \_\_\_\_/30

Time #3: \_\_\_\_\_ Accuracy: \_\_\_\_/30

### B. Word Fluency (194)

trick	rack	clock	sick
track	duck	neck	pluck
sick	clock	trick	rack
duck	track	pluck	neck
clock	sick	trick	rack
pluck	track	neck	duck

Time #1: \_\_\_\_\_ Accuracy: \_\_\_\_/24

Time #2: \_\_\_\_\_ Accuracy: \_\_\_\_/24

Time #3: \_\_\_\_\_ Accuracy: \_\_\_\_/24

## 29. Digraph ck

### C. Word/Sentence Reading (review) (195)

duck	clock	stuck	rock
block	stick	jack	kick
slick	crock	Chuck	stock
snuck	check	fleck	shack

A flock of ducks got stuck in the wet mud.

Fill the crock and put it on the desk.

Mom said to close and lock the gate.

Word Reading: \_\_\_\_/16

Sentence Reading: \_\_\_\_/27

### D. Word/Sentence Reading (cumulative) (196)

Jack	confuse	nick	upset
trust	crack	fantastic	logs
peck	capsize	films	flock
stumps	stack	yuck	bandit

Jack ran from the track to the dam and back.

Jack did pack a snack for the picnic.

The trick was a shock and not fun.

Word Reading: \_\_\_\_/16

Sentence Reading: \_\_\_\_/26

### G. Sentence Dictation

Chuck did check for cake as a snack.

Accuracy: \_\_\_\_/10

### E. Story Fluency (197)

#### Wisconsin Lake

Jack and Rick made a pact. They made a quick plan to go to Wisconsin Lake. They did rush and sprint to the path to the lake. When they got to Wisconsin Lake, a duck did swim and quack at them. They did smile. Jack did kick his socks off and jump in the lake. Rick got his rod and did fish in the lake. WOW! Rick got a shad! The time did past fast. They did sprint back home in time to have lunch.

Time #1: \_\_\_\_\_ Accuracy: \_\_\_\_/87

Time #2: \_\_\_\_\_ Accuracy: \_\_\_\_/87

Time #3: \_\_\_\_\_ Accuracy: \_\_\_\_/87

### F. Vocabulary (198)

- crock* break **container** skirt
- pluck* swing craft **grab**
- mock* cookie video **imitation**
- muck* stomp **mud** catch
- speck* **dot** grave giant
- nick* swing **chip** creep

Correct: \_\_\_\_/6

## Lesson 29 Maze Comprehension: digraph ck (199)

### The Chick's Problem

Correct: \_\_\_\_/10

Mick had a flock of ducks at his home. They did live by the pond. (So, **The**, In) ducks did like to swim and (plump, **drift**, till) next to Mick when he swam. Mick (but, jog, **did**) like to pack a lunch and (**sit**, rut, gap) on the dock while the ducks (truck, grab, **swam**). The ducks had a chick, and it (**was**, flag, but) quick. At times the chick got (lend, **stuck**, hills) in the muck in the pond. Mick (bad, **had**, pot) to pluck it up from the (grave, **muck**, nips) and send it back to the (dam, **mom**, cat) and dad duck. Mick was a big help!

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