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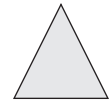
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Measurement Choices Board

Directions: Choose two activities from the choices below. Make sure your choices match the shape or shapes assigned to you by your teacher.





<p>Path Measurements Use your feet to measure the distance from your desk to another area in the room. Then, measure that distance using a measuring tape.</p> <p style="text-align: right;">▲</p>	<p>Body Measurements Take three measurements of your body using standard and nonstandard units. You might measure your height, leg, forearm, or foot.</p> <p style="text-align: right;">■</p>	<p>Pencil-Box Measurements Use nonstandard and standard units to measure two items in your pencil box, for example, a glue stick, crayon, or marker.</p> <p style="text-align: right;">●</p>
<p>Desk Measurements Choose three items in your desk to measure. Use standard and nonstandard units. You may include your desk as one measurement.</p> <p style="text-align: right;">■</p>	<p>Blowing Measurements Use nonstandard and standard units to see how far you can blow two items, such as a paper clip or a penny, across your desk.</p> <p style="text-align: right;">●</p>	<p>Room Measurements Use a textbook and standard units to measure the length and width of the classroom.</p> <p style="text-align: right;">▲</p>
<p>Body Measurements Use paper clips to measure how long each of your fingers is. Then, measure each finger using a ruler.</p> <p style="text-align: right;">●</p>	<p>Room Measurements Choose three parts of the classroom to measure, for example, the classroom door, chalkboard, or bookcase.</p> <p style="text-align: right;">■</p>	<p>Book Measurements Use nonstandard and standard units to measure two books in the classroom.</p> <p style="text-align: right;">●</p>
<p>Body Measurements Take three measurements of your body using nonstandard and standard units. Have a friend help you.</p> <ol style="list-style-type: none"> 1. Measure how high you can reach against a wall from your tiptoes to your fingertips. 2. Measure how far you can spread your arms. 3. Use a string to measure around your head. <p style="text-align: right;">▲</p>	<p>Rolling Measurements Tilt a textbook off the floor to make a ramp. Use nonstandard and standard units to measure how far a toy car will travel off the ramp. Choose two other items to roll off the ramp and measure, for example, a marble, a ball, or a pom-pom. Put the measurements in order from greatest length to shortest length.</p> <p style="text-align: right;">▲</p>	<p>Moving Measurements Measure three body movements using standard and nonstandard units.</p> <ol style="list-style-type: none"> 1. Stand still, then measure the distance you can travel in a single jump. 2. Stand still, then measure the distance you can travel when you hop on one foot. 3. Stand still, then measure how far you can lunge one leg forward. <p style="text-align: right;">■</p>

Name _____



Measurement Choices Cards

Directions: Choose two activities from the cards below.

<p>Body Measurements</p> <p>Take three measurements of your body using nonstandard and standard units. Have a friend help you.</p> <ol style="list-style-type: none">1. Measure how high you can reach against a wall from your tiptoes to your fingertips.2. Measure how far you can spread your arms.3. Use a string to measure around your head. 	<p>Rolling Measurements</p> <p>Tilt a textbook off the floor to make a ramp. Use nonstandard and standard units to measure how far a toy car will travel off the ramp. Choose two other items to roll off the ramp and measure, for example, a marble, a ball, or a pom-pom. Put the measurements in order from greatest length to shortest length.</p> 
<p>Room Measurements</p> <p>Use a textbook and standard units to measure the length and width of the classroom.</p> 	<p>Path Measurements</p> <p>Use your feet to measure the distance from your desk to another area in the room. Then, measure that distance using a measuring tape.</p> 



Name _____



Measurement Choices Cards

Directions: Choose two activities from the cards below.

Body Measurements

Take three measurements of your body using nonstandard and standard units.

You might measure your:

- height
- leg
- forearm
- foot



Desk Measurements

Choose three items in your desk to measure. Use standard and nonstandard units. You may include your desk as one measurement.



Room Measurements

Choose three parts of the classroom to measure, for example, the classroom door, chalkboard, or bookcase.



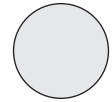
Moving Measurements

Measure three body movements using standard and nonstandard units.

1. Stand still, then measure the distance you can travel in a single jump.
2. Stand still, then measure the distance you can travel when you hop on one foot.
3. Stand still, then measure how far you can lunge one leg forward.






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Measurement Choices Cards

Directions: Choose two activities from the cards below.

<p>Body Measurements</p> <p>Use paper clips to measure how long each of your fingers is. Then, measure each finger using a ruler.</p> 	<p>Blowing Measurements</p> <p>Use nonstandard and standard units to see how far you can blow two items, such as a paper clip or penny, across your desk.</p> 
<p>Book Measurements</p> <p>Use nonstandard and standard units to measure two books in the classroom.</p> 	<p>Pencil-Box Measurements</p> <p>Use nonstandard and standard units to measure two items in your pencil box, for example, a glue stick, crayon, or marker.</p> 