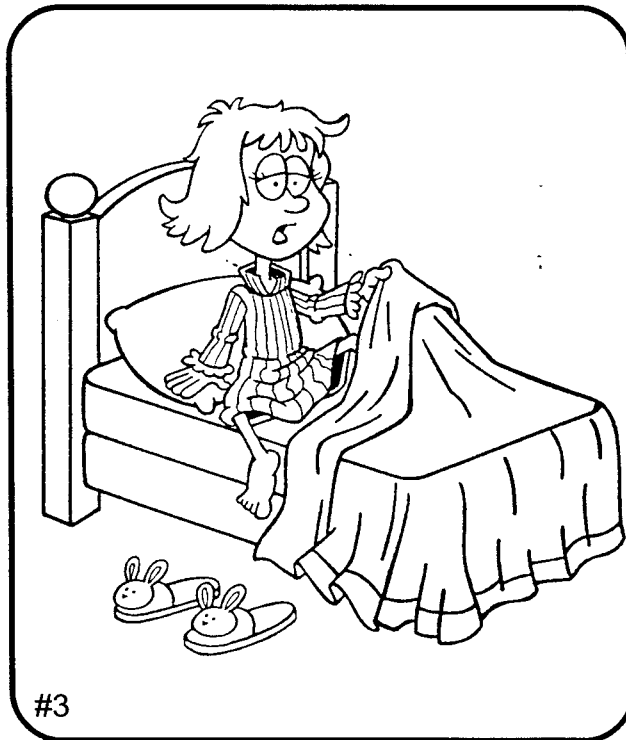


Student Picture Worksheet

Name: _____ Date: _____



Instructors Worksheet: Story Page

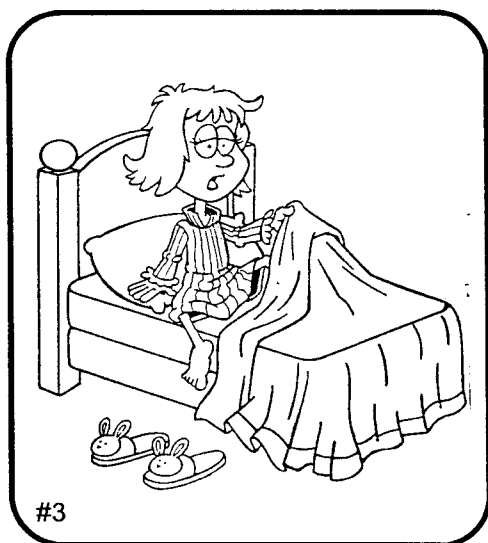
Directions: Before beginning, each student should be given the picture page that corresponds to this story page. The story for each picture should be read aloud to the students. One student can answer the question at the end of each story or each student can give an answer.



Andy spilled grape jelly all over his shirt. He said, "I don't think the purple stains will come out of my shirt." His sister Allie picked up a paper towel to wipe it off. What do you think she said to Andy when she started rubbing his shirt?



Ben heard his dog barking and he wondered what was wrong. Ben's dog was barking at its empty water bowl. After Ben poured fresh water into the bowl, what do you think he said to his dog?



Jan stayed up too late the night before watching a movie. She had told her mother she was going to bed early but she did not tell her mother that she was going to watch a movie. The next morning she was too sleepy to get up. Her mother asked her why she was so tired because she thought Jan went to sleep early. What do you think Jan told her mother?



Polly lost the belt to her bathrobe. She couldn't get her robe to stay around her. She found a long ribbon in her closet and tied it around her robe. It worked just great. Her mother saw the robe tied around Polly and asked her, "Polly, where did you find your belt?" What do you think Polly told her mother?

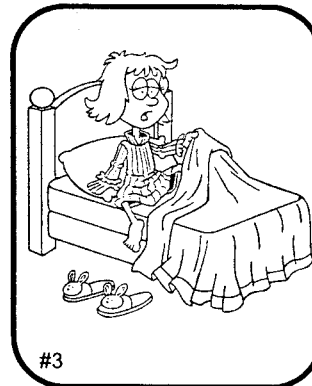
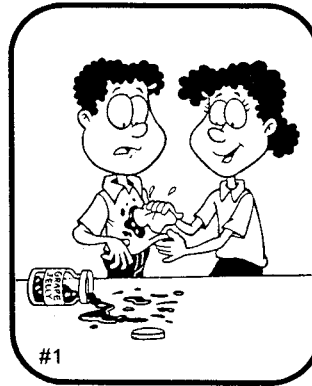
Instructors Worksheet: General Questions

Purpose: The purpose of these questions is to help the students recognize the importance of visual clues in social situations, to develop auditory processing of story information, to interpret a picture according to the social-story read for that picture, and to be aware of (connect to) the many subtle details in each picture (place, time, clothing, objects, etc.) that provide additional information about the story/picture.

Directions:

Before beginning, each student should be given the student picture-page that corresponds to the story and questions for those pictures. The story page for these pictures should be completed before answering these questions since the answers will be based on the story that was read about each picture.

The general questions listed below can apply to all of the pictures/stories in helping the students make a better connection between the pictured situations and each story. In answering the questions, students will become aware of subtle details in the pictures. Learning to notice these details increases their understanding about social situations. All the questions can be asked about each picture or certain ones can be selected if time is limited. This worksheet can also be used as a homework assignment to encourage students to communicate more about social situations at home. If used as a homework assignment, this page must be used in conjunction with the corresponding story page since all answers are based on those stories.



General Questions:

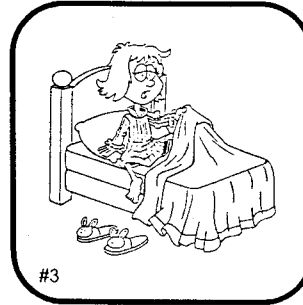
1. Who is in the picture?
2. What is he/she doing? (What are they doing?)
3. Why is he/she doing this? (Why are they doing this?)
4. Where is this person? (Where are these people?)
5. Is that person alone or with someone/something? If so, do they look like they are friends?
6. Did the story mention someone you do not see in the picture?
7. Does the person in the picture look happy or sad or tired or scared? (Do they. . . .?)
8. Have you ever done this?
9. Would it be fun or scary to do this?
10. Could you get hurt doing this?
11. Would it be fun to do this with a friend? Why or why not?
12. Looking at the clothes and other clues, can you tell if the weather is warm or cold? How?
13. Is the person inside of a house or outside? (Are they inside of a house or outside?)
14. Is the person old enough to be outside alone? (Are they old enough to be outside alone?)

Now, look at the picture and retell all that you can remember about the story.

Instructors Worksheet: Specific Questions

Purpose: The purpose of these additional questions and activities is to see if the students have combined listening to the story, looking at the picture that shows part of the story, looking for subtle clues in the picture, and answering general-information questions so as to now be able to answer specific questions.

Directions: Before beginning, each student should be given the student picture-page that corresponds to the story and questions for those pictures. The story page and the first page of questions for these pictures should be completed before answering these questions since the answers will be based on the story that was read about each picture. After answering all the specific questions, the students should take turns deciding where they learned the answers to the questions. Was the information in the story or did they see it in the pictures? In some instances, the information might not have been heard or seen but was the opinion of the students, based on what they had learned from both the story and the pictures.



Specific Questions About Story #1:

1. Who spilled jelly on his shirt?
2. What color was the jelly?
3. Who is trying to help him?
4. What did she do and say?

Specific Questions About Story #2:

1. What was Ben's dog doing?
2. Where was the dog standing when it started barking?
3. What do you think the dog was trying to tell Ben?
4. Did Ben understand what his dog wanted? How do you know?

Specific Questions About Story #3:

1. What did Jan do the night before?
2. Did she go to sleep when her mother thought she did? Explain why not.
3. How did she feel this morning?
4. What did her mother ask her?

Specific Questions About Story #4:

1. What did Polly lose?
2. Why could the robe not be worn without the belt?
3. What did she find to use instead of the belt?
4. Was the ribbon just as good as the belt?

Deciding How You Knew the Answers: The students should go over each of the questions on this page again and tell how they knew each answer. Did they hear the information in the story or did they know by looking at the picture? Decide if they needed both the story and the picture in some instances.