

# **LISTENING AND PROCESSING AUDITORY DIRECTIONS**

Jean Gilliam DeGaetano  
Illustrated by Kevin M. Newman

## **Components:**

66 reproducible masters  
33 student worksheets  
33 corresponding instructor's worksheets

Directions for use are provided on each copy of the instructor's worksheet.

## **Purpose:**

The purpose of Listening and Processing Auditory Directions is:

- A. To develop attentive listening skills.
- B. To develop good comprehension of directions.
- C. To develop auditory memory skills for remembering directions while visually scanning a worksheet.

All of these skills are necessary in developing a strong auditory channel for learning.

## **To the Instructor:**

An instructor's worksheet is provided for every student worksheet. The instructor's worksheet lists materials needed, instructions for use and then provides directions for students to follow on two levels of difficulty. All directions are to be read aloud as the purpose of this unit is to strengthen the ability to listen to and process auditory directions.

**STUDENT WORKSHEET**

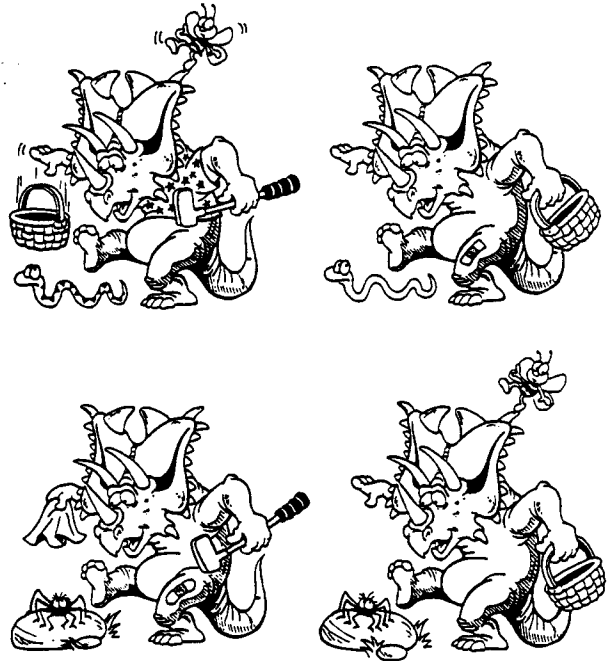
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## INSTRUCTOR'S WORKSHEET

**Materials Needed:** Pencils  
8 Basic Color Crayons

**Instructions:** Before beginning, each student should be given a copy of the student worksheet that corresponds to this instructor's worksheet. The students are to look at their working copy while each direction is read aloud to them. The directions are presented in two levels of difficulty. The professionals should determine which level is appropriate for each student. Directions should be repeated as often as necessary for the student's success.



### Level 1:

1. Draw a box around the dinosaur that is holding a golf club and a handkerchief.
2. Draw a line under the dinosaur that is holding a basket and is about to step on a spider.
3. Circle the dinosaur that is dropping a basket and is wearing a shirt with stars on it.
4. Put an "X" below the dinosaur that is holding a basket and is wearing a Band Aid.

### Level 2:

1. Color a green Band Aid on the dinosaur that is not holding a basket but is holding a handkerchief.
2. Color green eyes and red horns on the dinosaur that is holding a basket, has a bee on its head and is about to step on a spider.
3. Find the dinosaur that is holding a basket, is wearing a Band-Aid, and is about to step on a snake with no spots. Color its face yellow.
4. Find the dinosaur that has a bee on its head, is wearing a shirt and is holding a golf club. Color its basket red.

**STUDENT WORKSHEET**

Name: \_\_\_\_\_



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### Level 1:

1. Draw a box around the dinosaur that is holding a ball and has an owl on its back.
2. Put an "X" above the dinosaur that has a bow on its tail and is holding a baby dinosaur.
3. Circle the dinosaur that is wearing a necklace and has a bow on its head.
4. Draw a box around the spotted dinosaur that is holding a ball over a box.

### Level 2:

1. Find the dinosaur that has a striped and polka-dotted body, is holding a ball and has something on its back. Color the ball orange and the owl brown.
2. Find the dinosaur that is wearing a bow and is putting a baby dinosaur in a polka-dotted carriage. Color the bow yellow and the carriage blue.
3. Color blue eyes and green feet on the dinosaur that has striped legs and is putting something round in a box.
4. Find the dinosaur that is wearing a bow, a necklace and is putting something in a carriage. Color the baby dinosaur yellow.