

Directions: Regular Play

- Place nine cards face down on the table in front of the student(s). (Make sure there is one card representing each of the nine different shapes: square, heart, diamond, circle, triangle, rectangle, octagon, star, and oval.)



- Let a student roll the double dice.
- The student determines the shape on the outer die and turns over the corresponding card.
- The student determines the number on the inner die and reads (or listens as you read) the corresponding conversation starter.
- The student responds and engages in a conversation with you and/or the group.
- A token can be given for reinforcement for turn taking, contributing, etc. (optional).
- The card is returned face down to its original place on the table.
- The next student rolls the double dice.
- This continues until all tokens are given out or time runs out.

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**CONVERSATION
STARTERS**
DOUBLE DICE DECK™



- Tell me about your favorite activity to do with your family.
- If you want to go on a bike ride, then...
- How do you ride a bike?
- Where would it be fun to go bike riding?

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Explanation Card



All of the cards in this deck are arranged with a photograph at the top of each card and four follow up questions/statements. Each number below the photograph targets a specific type of prompt to start a conversation. A summary of the prompts and corresponding numbers are provided below.

- Tell me...
- If..., then...
- How...
- Wh Question

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**CONVERSATION
STARTERS**
DOUBLE DICE DECK™



- Tell me about your favorite foods.
- If you went to your favorite restaurant, then...
- How do you make your favorite item to eat?
- Why is it important to eat healthy?

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**CONVERSATION
STARTERS**
DOUBLE DICE DECK™



- Tell me about some places where you can go to ride a skateboard.
- If you want to go skateboarding, but your chores aren't finished, then...
- How do you ride a skateboard?
- Why do you need good balance to ride a skateboard?

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