## Directions: Regular Play

1. Place nine cards face down on the table in front of the student(s). (Make sure there is one card representing each of the nine different shapes: square, heart, diamond, circle, triangle, rectangle, octagon, star, and oval.)

2. Let a student roll the double dice.
3. The student determines the shape on the outer die and turns over the corresponding card.
4. The student determines the number on the inner die and reads (or listens as you read) the corresponding question or statement.
5. The student responds.
6. A token can be given for reinforcement for a correct answer (optional).
7. The card is returned face down to its original place on the table.
8. The next student rolls the double dice.
9. This continues until all tokens are given out or time runs out.

## Content Card

Card \# 1-9 Skill Targeted Rhyme

Syllables

# 19-27 Phoneme Identification \& Isolation 

28-36 Phoneme Segmentation

37-45
Phoneme Blending

46-54
Phoneme Addition \& Manipulation

## Rhyme



Tell me words that rhyme with bike.

Tell me words that rhyme with park.

Tell me words that rhyme with tree.

Tell me words that rhyme with play.
© 2011 Speech Corner •www.SpeechCorner.com

## Phoneme Identification \& Isolation 21



Tell me the sound you hear at the beginning of sick.

Tell me the sound you hear at the end of sick.

Tell me the sound you hear in the middle of sick.

Does $/ \mathrm{s} /$ come at the beginning, in the middle, or at the end of sick?

## Phoneme Blending



Tell me what word I am saying: /b • oi/

Tell me what word I am saying:

3
Tell me what word I am saying: lô $\cdot r \cdot t /$


Tell me what word I am saying: $/ k \cdot 1 \cdot a ̆ \cdot s /$
© 2011 Speech Corner • www. SpeechCorner.com

## Phoneme Addition \& Manipulation 47



Say bow. Now say it with /t/ at the end.

(2)
Say bow. Now change the /b/ to /t/. What word do you have?

3
Say bow. Now say it with /I/ at the end.

Say bow. Now change the /b/ to /s/. What word do you have?
© 2011 Speech Corner • www.SpeechCorner.com




