Directions: Regular Play

 Place nine cards face down on the table in front of the student(s). (Make sure there is one card representing each of the nine different shapes: square, heart, diamond, circle, triangle, rectangle, octagon, star, and oval.)

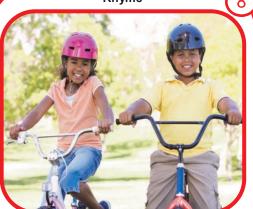


- 2. Let a student roll the double dice.
- The student determines the shape on the outer die and turns over the corresponding card
- The student determines the number on the inner die and reads (or listens as you read) the corresponding question or statement.
- 5. The student responds.
- 6. A token can be given for reinforcement for a correct answer (optional).
- 7. The card is returned face down to its original place on the table.
- 8. The next student rolls the double dice.
- This continues until all tokens are given out or time runs out.

Content Card

Card #	Skill Targeted
1-9	Rhyme
10-18	Syllables
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28-36	Phoneme Segmentation
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Tell me words that rhyme with bike.



Tell me words that rhyme with park.



Tell me words that rhyme with *tree*.



Tell me words that rhyme with *play*.

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Tell me the sound you hear at the beginning of *sick*.



Tell me the sound you hear at the end of *sick*.



Tell me the sound you hear in the middle of *sick*.



Does /s/ come at the beginning, in the middle, or at the end of sick?

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Phoneme Blending





Tell me what word I am saying: /b • oi/



Tell me what word I am saying: /p • ā • n • t/



Tell me what word I am saying:



Tell me what word I am saying:

/k • I • ă • s/

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Say *bow*. Now say it with /t/ at the end.



Say **bow**. Now change the **/b/** to **/t/**. What word do you have?

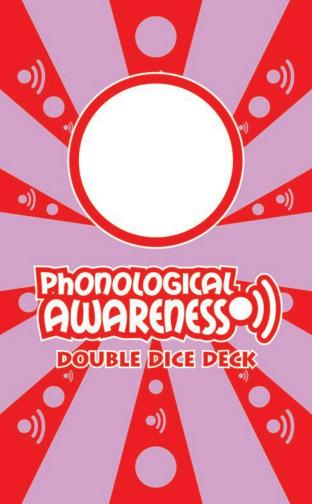


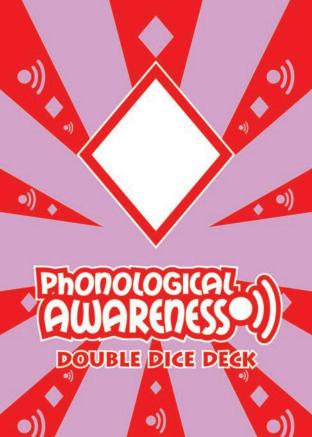
Say *bow*. Now say it with /I/ at the end.

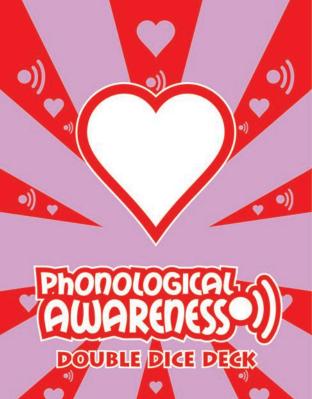


Say **bow**. Now change the **/b/** to **/s/**. What word do you have?

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