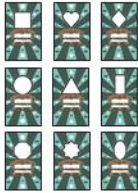


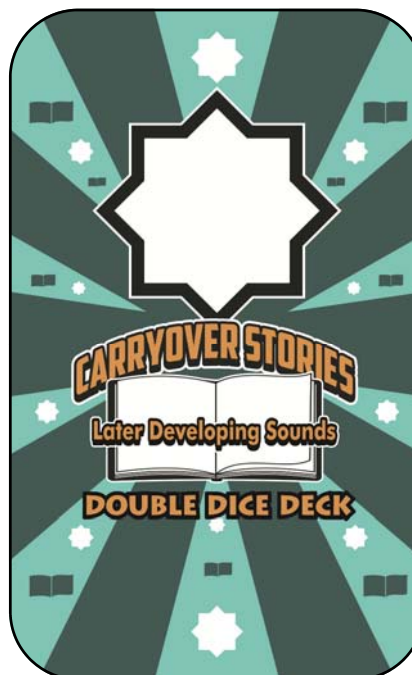
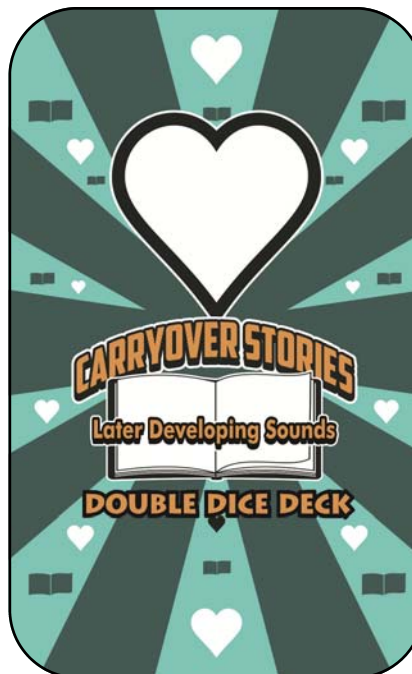
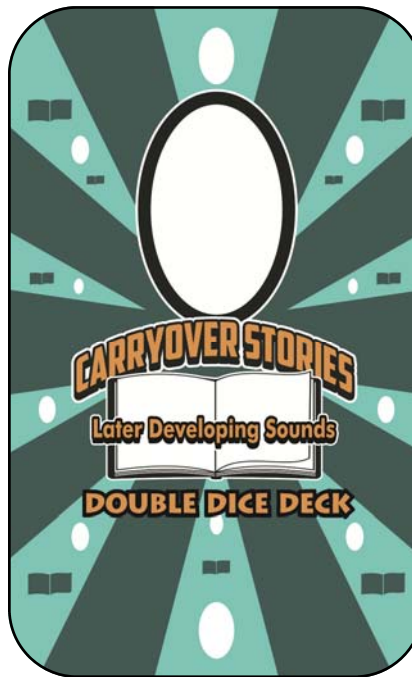
Directions: Regular Play

- Place nine cards face down on the table in front of the student(s). (Make sure there is one card representing each of the nine different shapes: square, heart, diamond, circle, triangle, rectangle, octagon, star, and oval.)



- Let a student roll the double dice.
- The student determines the shape on the outer die, turns over the corresponding card, and reads the story.
- The student determines the number on the inner die and reads the corresponding question.
- The student answers the question.
- A token can be given for reinforcement for a correct answer (optional).
- The card is returned face down to its original place on the table.
- The next student rolls the double dice.
- This continues until all tokens are given out or time runs out.

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Mr. Thatcher teaches **math**. **Heather** and her twin brother, **Johnathon**, both take **math** at the same time from him. **Johnathon** doesn't **bother** doing his **math** homework, but **Heather** always does hers.

- 1 What subject does Mr. Thatcher teach?
- 2 Who does their homework?
- 3 Who doesn't do their homework?
- 4 Retell the story in your own words.

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Charlene knows **she** should be eating more healthy, but **she** has a weakness for **sugary** donuts. **Charlene** starts each week with good **intentions**, but **finishes** the week with her **shameful** bad eating habits.

- 1 What does Charlene know?
- 2 What types of food does Charlene crave?
- 3 How does Charlene begin each week?
- 4 Retell the story in your own words.

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Jackrabbits are **actually** hares, not rabbits. Hares are **larger** than rabbits, and they **typically** have **taller** hind legs and **longer** ears. If you **live** in the Southwest, then you have **likely** seen them.

- 1 What is the main idea?
- 2 How do hares' ears compare to rabbits' ears?
- 3 How do hares' hind legs compare to rabbits' hind legs?
- 4 Retell the story in your own words.

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Introduction

Carryover for Later Developing Sounds Double Dice Deck provides a motivating way for speech-language pathologists to assist their students in advanced-level articulation remediation practice.

This *Double Dice Deck* contains 54 total playing cards. Each card contains a photograph, a few lines of text telling a short story or explaining an event, and four follow-up questions/directions. This means that your students get up to 216 opportunities to practice their articulation skills at the reading and conversation level. This will assist them in higher-level articulation practice to solidify their skills. These cards target seven later-developing phonemes: th, sh, ch, l, s/z, and r. Blends are also included in their respective phoneme class.

The unique double dice serves as the motivational component, as the student rolls it prior to finding and answering a question or responding to a statement. Specific directions for play are found on the reverse side of this card. There is also a double-sided *Game Variations* card that details six alternative ways to use this *Double Dice Deck* in therapy. This allows you to add variety as you use this activity in multiple therapy sessions.

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