

## Directions: Regular Play

- Place nine cards face down on the table in front of the student(s). (Make sure there is one card representing each of the nine different shapes: square, heart, diamond, circle, triangle, rectangle, octagon, star, and oval.)



- Let a student roll the double dice.
- The student determines the shape on the outer die and turns over the corresponding card.
- The student determines the number on the inner die and listens as you read the corresponding directional command.
- The student follows the command given.
- A token can be given for reinforcement for a correct answer (optional).
- The card is returned face down to its original place on the table.
- The next student rolls the double dice.
- This continues until all tokens are given out or time runs out.

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- Growl like an angry bear.
- Point to both of the bear's ears.
- If the bear is brown, sniff like a hungry bear.
- After you show your bear claws, lick your lips.

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- Move your feet like you are pedaling a bike.
- Point to one of the adults, but not the other one.
- If you know how to ride a bike, pat your head.
- Point to the bike before you point to the woman.

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## Explanation Card



Each card in this deck is arranged with a photograph depicting an object, animal, or activity. Each number below the photograph gives a direction/command to be followed that relates to the photograph. A summary of the types of directions and their corresponding numbers is provided below.

- Basic direction
- Quantitative direction (*one, two, both, either, all, except, etc.*)
- Conditional direction (*if. . .*)
- Temporal direction (*before, after*)

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- Move your arms like you are pulling the rope in a tug-of-war game.
- Point to all the people, except the boys.
- If the children are at the beach, raise your hands above your head.
- Tap your foot before you shout "tug-a-war."

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