

Directions: Regular Play

- Place nine cards face down on the table in front of the student(s). (Make sure there is one card representing each of the nine different shapes: square, heart, diamond, circle, triangle, rectangle, octagon, star, and oval.)



- Let a student roll the double dice.
- The student determines the shape on the outer die and turns over the corresponding card.
- The student determines the number on the inner die and listens as you read the corresponding sentence.
- The student responds appropriately.
- A token can be given for reinforcement for a correct answer (optional).
- The card is returned face down to its original place on the table.
- Repeat steps 2 through 7 with the next student.
- Continue until all tokens are given out or time runs out.

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Introduction

Plurals Double Dice Deck provides a motivating way for speech-language pathologists to work with students who need assistance in developing correct syntax skills regarding regular and irregular plural nouns.

This *Double Dice Deck* allows students the opportunity to practice using appropriate plurals in sentences. There are 54 total playing cards. Each card contains a photograph and four statements that require the student to insert the correct singular/plural noun version of the pictured item. This means that your students get up to 216 different opportunities to practice using correct grammar. The first half of the deck (cards 1-27) targets regular plurals, and the second half (cards 28-54) targets irregular plurals.

The unique double dice serves as the motivational component, as the student rolls it prior to finding and responding to a statement or question. Specific directions for play are found on the reverse side of this card. There is also a double-sided *Game Variations* card that details six alternative ways to use this *Double Dice Deck* in therapy. This allows you to add variety as you use this activity in multiple therapy sessions. A *Content Card* is also included for your convenience in selecting appropriate targets.

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- Correct this sentence.
Do you own any cat?
- I love having _____.
- I want to pet the black _____.
- Tell me about this photograph.

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- Correct this sentence.
Do you own any dog?
- The largest _____ is nice.
- The two small _____ are cute.
- Tell me about this photograph.

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- Correct this sentence.
Most geese fly south for the winter.
- I see a grey _____.
- There are many _____ at this park.
- Tell me about this photograph.

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