

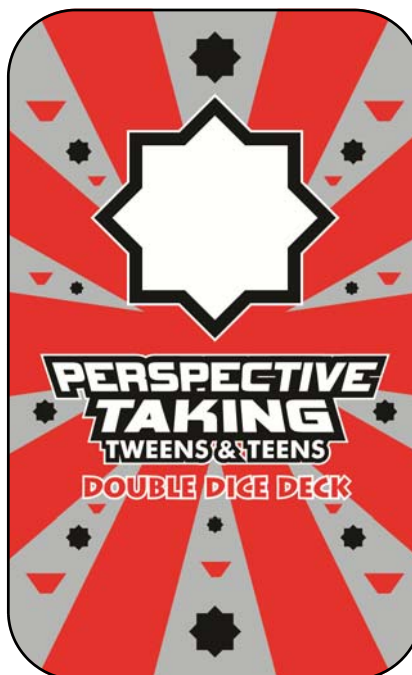
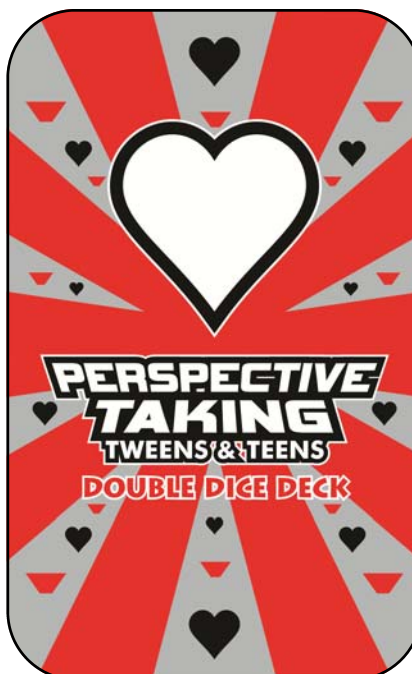
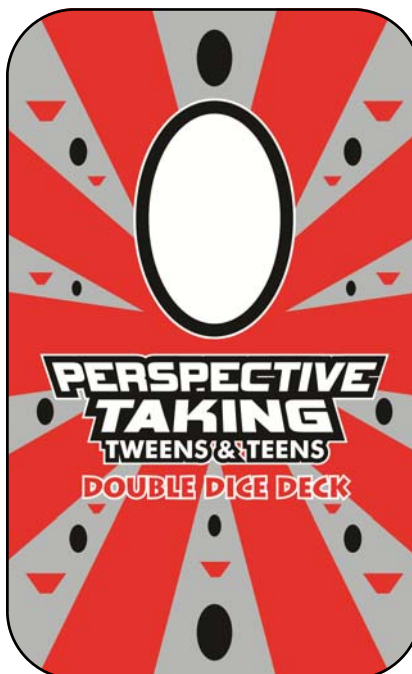
## Directions: Regular Play

- Place nine cards face down on the table in front of the student(s). (Make sure there is one card representing each of the nine different shapes: square, heart, diamond, circle, triangle, rectangle, octagon, star, and oval.)



- Let a student roll the double dice.
- The student determines the shape on the outer die, turns over the corresponding card, and reads the situation.
- The student determines the number on the inner die and reads the corresponding question.
- The student answers the question.
- A token can be given for reinforcement for a correct answer (optional).
- The card is returned face down to its original place on the table.
- The next student rolls the double dice.
- This continues until all tokens are given out or time runs out.

© 2015 Speech Corner • www.SpeechCorner.com



## Game Variations

### Stack Them High

Play as directed in *Regular Play*, except the instructor uses all of the cards in the deck and places each specific shape in its own stack (i.e., all the *heart* cards are stacked on top of each other, all the *oval* cards are stacked on top of each other, etc.). There should be nine stacks of cards, each stack containing six cards. As a student rolls the double dice, he/she finds the correct shape, takes the top card from that stack, answers the question indicated by the inner die, and places the card under the respective stack.

### All Play

Play as directed in *Regular Play*, except the instructor gives each person his/her own nine cards. This allows each student to respond to a question every time the double dice is rolled. (Up to six players can play.)

### Flash Cards

Don't use the dice or tokens. Use the cards as flash cards. Place the cards in one deck and allow the students to take turns drawing a card and responding to the questions or statements on each card.

© 2015 Speech Corner • www.SpeechCorner.com



1  
Tonya was up against three other girls for the lead role in the school's play, but ultimately got the part! Brittany walks by Tonya and congratulates her for getting the lead role.

- How might Tonya feel?
- What might Tonya say?
- What might Tonya do?
- How might the three other girls react?

© 2015 Speech Corner • www.SpeechCorner.com  
Photo Licensed by 123RF.com © Cathy Yeulet, 2015



18  
Mandy wasn't feeling well, so she went to see a doctor. The doctor ran some tests and told Mandy she has strep throat. She is contagious until she takes her medicine for 24 hours.

- How might Mandy feel?
- What might Mandy say?
- What might Mandy do?
- How might Mandy's friends and family react?

© 2015 Speech Corner • www.SpeechCorner.com  
Photo Licensed by 123RF.com © Cathy Yeulet, 2015



30  
Stacey, Jennifer, and Cindy are hanging out before school starts. They are taking pictures and giggling. Another of their friends, Kyla, starts walking towards them.

- How might the girls feel?
- What might the girls be saying?
- What might the girls be doing?
- How might Kyla react?

© 2015 Speech Corner • www.SpeechCorner.com  
Photo Licensed by 123RF.com © Cathy Yeulet, 2015