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Introduction

Being able to read is an essential skill in today's society. The future classroom success of the students we serve may directly be related to how well they read and comprehend the reading material. When teaching reading, we want our students to be able to read, comprehend what they read, and enjoy being able to read. Often times it is difficult to motivate students to read, especially if they have had difficulty in the past. *DOT Reading Comprehension* was written to assist students who are "at risk" in improving their reading comprehension skills by providing an innovative motivation component—ink daubers! After reading a high interest passage the students have the opportunity to mark up their game sheets using ink daubers as they answer comprehension questions.

DOT Reading Comprehension includes interesting reading passages to be read by the students and motivating game sheets to monitor comprehension. When applicable, each passage is marked with the reading level at the bottom of the page and may be used as a reference or for tracking purposes. Each high-interest reading passage in Levels 2 and 3 is written at a controlled reading level of 5.0 or below, based on the *Flesch-Kincaid Reading Scale*.

This book is arranged into five theme based sections: *insects & pets, people & activities, ocean & water, fantasy, and zoo life*. Each theme-based section is arranged into three levels, each level being more difficult than the previous.

Level 1 contains a simple sentence or set of sentences that the students match to a picture.

Level 2 contains a simple paragraph and corresponding picture. The students answer three factual based questions based upon the information within the text.

Level 3 contains paragraphs and short stories. The questions in Level 3 should be presented orally to the students so that they can mark their game sheets as they answer the questions appropriately. The questions are arranged into three sets. *Set #1 Questions* require students to answer factual questions based upon the passage. *Set #2 Questions* require students to retell, give the main idea, paraphrase, define a word, give an antonym/synonym, give rhyming words, describe something from the passage, or categorize information in the passage. *Set #3 Questions* ask the students to make predictions or inferences about something in the passage, evaluate the information in the passage, or give opinions/self experiences in relation to the passage.

It is important to model comprehension strategies and provide guided assistance for your students. This will assist them in becoming fluent and reflective readers. Add to what is presented in this resource book by encouraging your students to discuss what they know about the information presented in each passage. Extend what is presented by having the students add alternate endings. Don't be afraid to add a pencil and paper component after the games sheets have been filled. Use your own reading expertise to enhance what is offered in *DOT Reading Comprehension*!

Summer Surf

Level 3

Look at the picture and read the story. Listen as questions are asked. When it is your turn, answer the question. If your answer is correct, use your ink dauber to mark in _____ circle(s) on your game sheet.



Fran is on vacation with her family. For their vacation, they went to Florida. They are staying in a beach house right next to the water. Fran loves the ocean. She loves the feel of the gritty sand. She enjoys the salty taste of the seawater when she swims. Fran feels at home on the beach.

Fran wants to try surfing, but she is nervous. First, she goes to a surfboard rental store. She looks at all the surfboards and then chooses an orange and yellow board. The man at the cash register tells her she can take lessons for \$10.00 extra. Fran thinks that is a steal so she signs up.

Fran shows up to her surfing lessons with her rented surfboard. She doesn't know if she will be good at surfing. Her instructor's name is Josh. He teaches her how to stand on the board. Fran surprises herself! She is really good. She surfs all day.

Set #1 Questions

Summer Surf Questions

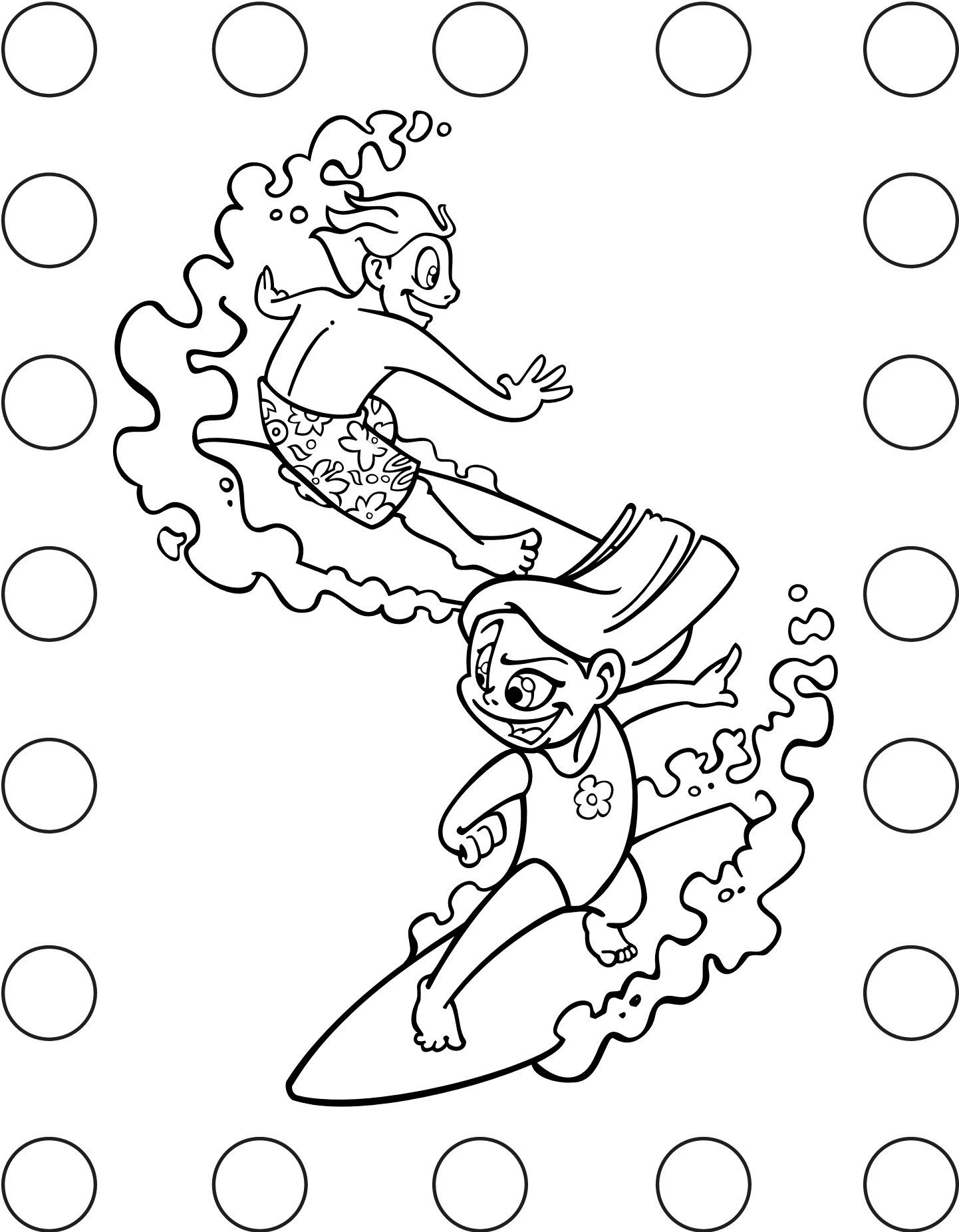
1. Who is on vacation?
2. Where did Fran go on vacation?
3. Where is Fran and her family staying?
4. What does Fran like about the ocean?
5. What does Fran want to try doing?
6. Where does Fran go to get a surfboard?
7. What color of surfboard does Fran get?
8. How much does Fran pay for surfing lessons?
9. Who is Fran's surf instructor?
10. Does Fran learn to surf?

Set #2 Questions

1. What is the main idea of the story?
2. Fran is nervous; what word means the opposite of *nervous*?
3. Josh is her instructor; what does that mean he does?
4. Fran goes on vacation; what is another word for *vacation*?
5. Name three items you might need in order to go surfing.
6. In the story Fran is nervous; describe what being nervous feels like.
7. Paraphrase: *Fran shows up to her surfing lessons with her rented surfboard.*
8. Name three words that rhyme with *sand*.
9. Does Fran think \$10.00 for lessons is expensive or cheap? Explain?
10. Retell the story in your own words.

Set #3 Questions

1. Why do you think Fran was nervous about surfing?
2. If Fran wasn't good at surfing, how do you think she would feel?
3. Why did Fran need to rent a surfboard?
4. Tell about a time when you were nervous?
5. If you could change the title of this story, what would you change it to?
6. If you could go surfing would you? Why or why not?
7. What do you think the weather is like in Florida when Fran was there?
8. Do you think Fran liked her vacation? Why or why not?
9. Name two other activities you think Fran would probably like to do while she is in Florida.
10. What would you like to do if you went to the beach?



Knight in Training

Level 2

Look at the picture and read the story. Then answer the questions by using your ink dauber to mark in the circle with the correct answer.



Leo likes to pretend he is a knight. He uses a mop for a sword. He uses a pail for a helmet. He can play for hours.

1. What does Leo pretend to be?

king

prince

knight

2. What does Leo use for a sword?

mop

pail

broom

3. What does Leo use a pail for?

sword

helmet

mop