

# Home Speech Practice Auditory Bombardment Sentences



Concept: In  
Date: \_\_\_\_\_

Ask your child to listen carefully as you read the following list of sentences slowly and clearly. It is important that your child not repeat the sentences but just listen to them quietly. Please spend one to two minutes daily reading these sentences to your child. After listening to these sentences, your child may color the pictures on the page!

- |                               |                                     |
|-------------------------------|-------------------------------------|
| 1. The boy is in the tree.    | 6. The boy is in the bathtub.       |
| 2. The boy is in the bed.     | 7. The boy is in the swimming pool. |
| 3. The boy is in the tent.    | 8. The boy is in the wheelchair.    |
| 4. The boy is in the sandbox. | 9. The boy is in the canoe.         |
| 5. The boy is in the car.     | 10. The boy is in the house.        |

Additional Comments/Helpful Hints:

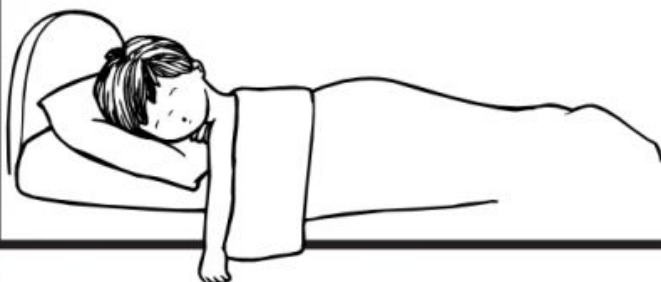
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## Sample Lesson Plan

### Unit: Animals/Pets

### Words: Rat, Mouse, Lizard, Fish

#### Language Lesson

8:30-8:40 Students arrive to class

8:40-8:55 Circle time begins—Review previous session words and introduce new words

- Teach the nursery rhymes “Hickory, Dickory, Dock” and “Three Blind Mice”
- Have students march and sing to the “Mickey Mouse Parade” theme song
- Have students pretend to fish using a toy fishing pole with a magnet placed at the end. The students will catch different colored construction paper fish with paper clips attached. Once the fish is caught, the student will verbalize the color and the word fish, for example “blue fish.”

8:55-9:10 Half of the students go to the “Listening Center” to put on their headphones and listen to the names of the four animals/pets. Then the story, One Fish, Two Fish, Red Fish, Blue Fish by Dr. Seuss is read by the teacher through the headsets.

- The other half of the students go to the art table to name and color their four target vocabulary pictures. When the coloring is completed, the teacher places the finished pictures on the students’ rings to take home after the session.

9:10-9:20 A small aquarium with any of the above animals will be brought to school for the students to observe. (If possible, a pet shop employee could bring several animals to the class and talk to the students about them.) Students will draw a picture of the animal they see.

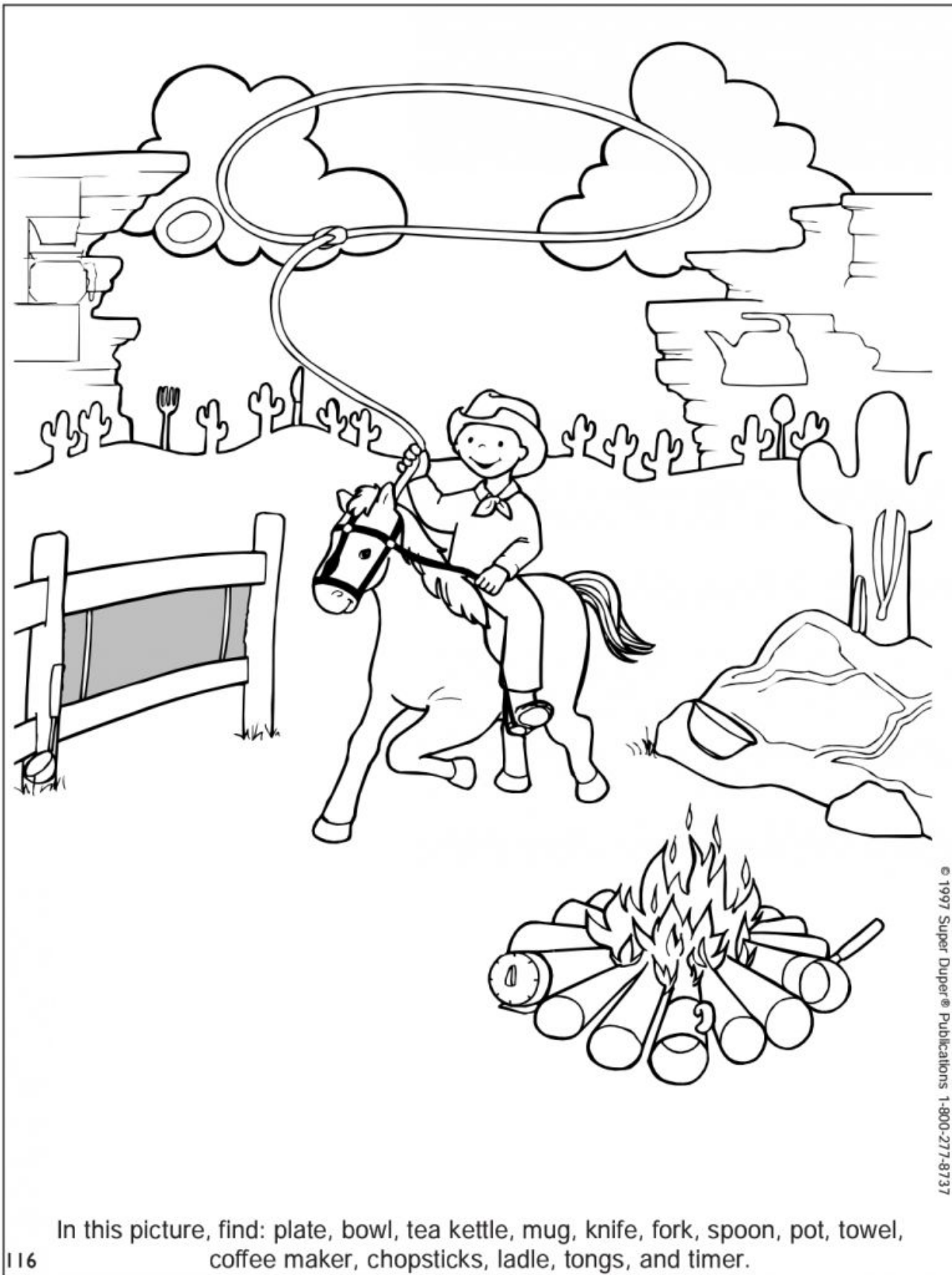
9:20-9:30 Snack (fish crackers and juice) and then Bathroom Break

9:30-9:45 Outside or inside play

9:45-10:00 Students will ask for an animal stamp (i.e. mouse or lizard) and then get to stamp it on a piece of paper.

- Students will sponge paint using a “rat” or a “fish” shaped sponge dipped into paint and then pressed onto construction paper or tag board.

10:00-10:15 Students will listen to the story, If You Give A Mouse A Cookie by Laura Joffe Numeroff.



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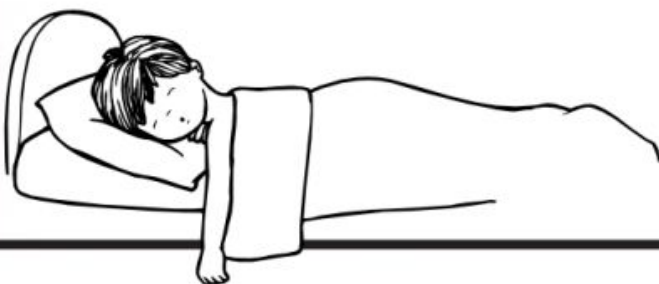
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Cut pictures apart on dotted line



The girl is **in** the tent.



The girl is **in** the box.



The girl is **in** the car.



The girl is **in** the sleeping bag.