

Introduction

Speech Corner Photo Cards for Social Inferences and Subtle Cues was designed to allow speech-language pathologists a convenient way to provide social inferencing and pragmatic reasoning practice for their students. Each card contains a full-color photograph on one side and follow-up inferential questions on the reverse. These inspiring photographic social cards are a great tool for strengthening your students' ability to interpret visual information and relate that information logically and accurately in respect to social situations. The cards are large enough to use in a group therapy setting and can be used with students at a variety of levels. The real-life photographs easily grab the attention of all students. The questions were formulated to assist students in refining their ability to look at clues in a given situation and figure out what is happening based upon body language, emotions, interpreting social cues, and their own background knowledge.

Game Ideas

Regular Play: Show your students the photo. Then ask them the questions. Point out details in the photo and begin a discussion with your students about how the correct information was gathered and interpreted.

Ready, Set, Write: Give each student a photo card and a sheet of paper. Tell the students to make up as many complete sentences as they can about the photo in three minutes. Share what everyone has written and follow up with appropriate questions, as found on the reverse side of each card.

Describe and Discuss: Show your students the photo and have them describe everything they see. Use the questions located on the reverse side in conversation as needed.

Choosing Your Question: Show your students the photo. Then allow the first student to choose a number from 1-7. Read them the corresponding follow-up question. Play continues with the next student, until all numbers have been requested. Students may earn points by answering correctly.



Social Inferences and Subtle Cues

Show the students the photograph and ask the questions.

1. Do these people know each other? How do you know?
2. Where are these people? How do you know?
3. What are these people doing? How do you know?
4. Which person just had their turn? How do you know?
5. What is going to happen in the next few minutes?
6. How are all the people feeling? How can you tell?
7. What might happen to change the way they feel?
8. What might the man in the red shirt be thinking?
9. Why is the woman in the green shirt holding a cup?



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Social Inferences and Subtle Cues

Show the students the photograph and ask the questions.

1. Is the man indoors or outdoors? How do you know?
2. Where is this man? How do you know?
3. What is the man doing? How do you know?
4. Why is the man standing so close to the edge of the curb?
5. How do you think this man got here? How do you know?
6. Why might the man be dressed in a suit and tie?
7. What might be in the bag the man is carrying?
8. What might the man be thinking? Why?
9. Do you think the man is here on business or vacation? Why?