Rod Loves Math

5+5=10 10+5=15 10-5=5



Written by 318 Lauren - Historited by Dorron Helici

Rod Loves Math

Level 2, Unit 3, Book 6

Sounds: [th] -zz, -ll, -ff, -ss; -ck, all consonants, all short vowels

Sight words: is, the, a, and, have, loves, to, my, of, do, I, he, be, for, me, was, we, she, are, you, want(s), said, go, see(s), give, your, good, put, all, by, her, so, no does, they

Contractions: it's, let's

Summary: Rod is a boy who really loves math. He loves it so much that he does it all the time. Will Rod finally put down his pad and play with his friends?

Special vocabulary: thud

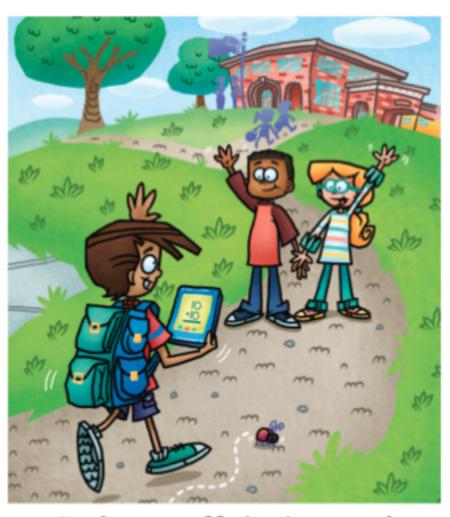
Reading comprehension questions:

- What does Rod love to do?
- 2. Why won't Rod play with his friends?
- 3. If Rod's pad didn't break, would Rod have played with Beth and Thad? Why or why not?

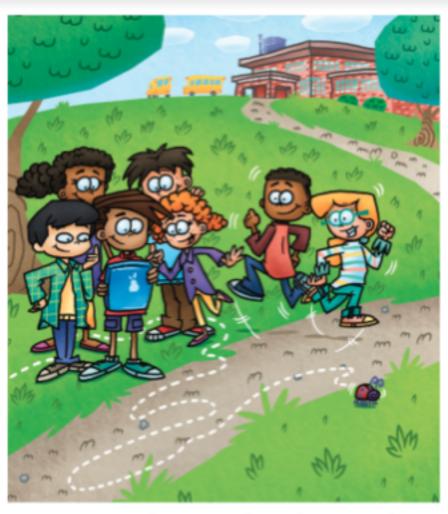


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Rod gets off the bus and sees Thad and Beth. They want to have fun with Rod. But Rod wants to do his math.



Ten and ten is fun for Rod.

Ten and ten will be fun for all
the kids. But then Beth and
Thad want to run and tag Rod.