

# Rod Loves Math

$$5+5=10$$

$$10+5=15$$

$$10-5=5$$



Written by Jill Lauren    Illustrated by Darren Miller

# Rod Loves Math

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## Level 2, Unit 3, Book 6

**Sounds:** **th** -zz, -ll, -ff, -ss; -ck, all consonants, all short vowels

**Sight words:** is, the, a, and, have, loves, to, my, of, do, I, he, be, for, me, was, we, she, are, you, want(s), said, go, see(s), give, your, good, put, all, by, her, so, no **does, they**

**Contractions:** it's, let's

**Summary:** Rod is a boy who really loves math. He loves it so much that he does it all the time. Will Rod finally put down his pad and play with his friends?

**Special vocabulary:** thud

### Reading comprehension questions:

1. What does Rod love to do?
2. Why won't Rod play with his friends?
3. If Rod's pad didn't break, would Rod have played with Beth and Thad? Why or why not?



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Printed in the U.S.A.  
ISBN 978-1-951605-25-4

*With gratitude to Darven McKie, Jason Myers, and Kendra Riordan for their deep talent and good cheer.*



Rod gets off the bus and sees Thad and Beth. They want to have fun with Rod. But Rod wants to do his math.



Ten and ten is fun for Rod.  
Ten and ten will be fun for all  
the kids. But then Beth and  
Thad want to run and tag Rod.