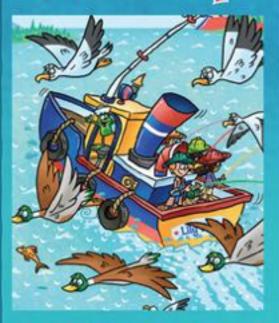
## Zac's Ship



Written by Jill Lauren Bustrated by Darren McKee

## On Zac's Ship

## Level 2, Unit 5, Book 14

Sounds: sh wh, ch, th; -zz, -ll, -ff, -ss; -ck; all consonants; all short vowels

Sight words: is, the, a, and, have, so, to, my, of, do, I, he, be, for, was, we, she, you, want(s), said, go, sees, began, give(s), your, good, put, all, by, does, they, there, how, from, saw, which, too, what, look, or, ask come, begin

Contractions: don't, can't, it's, let's

**Summary:** Zac and his friends, Ann, Max, Nick, and Liz, head off for a nice day on Zac's ship. The kids try to catch a fish, but see a frightening surprise in the water instead. Will Zac save them?

Special vocabulary: bash, rod

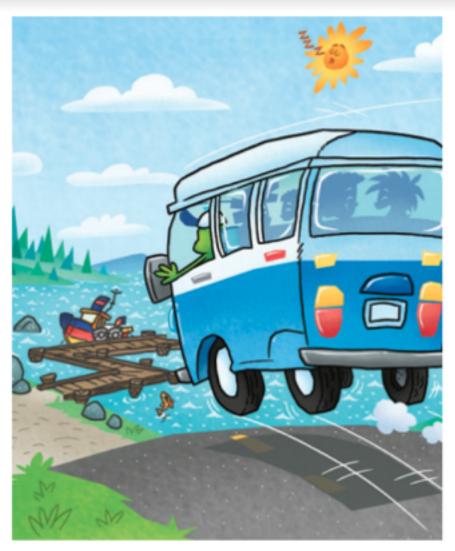
## Reading comprehension questions:

- 1. What did the kids need for their fishing trip?
- Describe the kids' reactions when they saw the fin.
- 3. Why does Zac go in the water with the net, even though he is a bit scared?

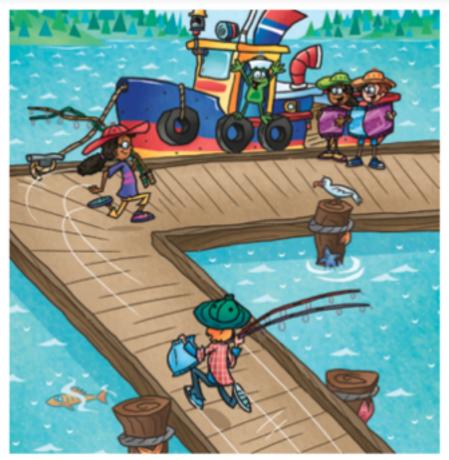


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When they get to the dock, Zac shuts off the van. The kids pack up and go to Zac's ship.



Zac yells, "Come on my ship!"
He hops on his ship and so do
the kids. Meg said, "Let's put
on hats so that we don't get so
much sun."