

## How to enjoy this book

The final six books in The Adventures of Pip and Tim series allow children to practise their alphabetic and morphological knowledge while building their vocabulary, general knowledge, comprehension and fluency. Children will enjoy reading Pip and Tim's blog about their family trip around Australia. It gives many opportunities for discussion and research about Australia's history and geography.

**Morphology:** *Where are Pip and Tim?* is written in the past tense so many words need an **ed** suffix. The interesting fact is that **ed** has three different phonemes (sounds).

- as in *expected* – two phonemes /e/ and /d/ (adds an extra syllable to the word)
- as in *disappeared* – one phoneme /d/
- as in *jumped* – one phoneme /t/

**Speed words:** These words give children practice in reading words with the suffix **ed**. This page can be photocopied, and the words cut up and sorted according to the sound represented by the suffix **ed**.



# PIP AND TIM?

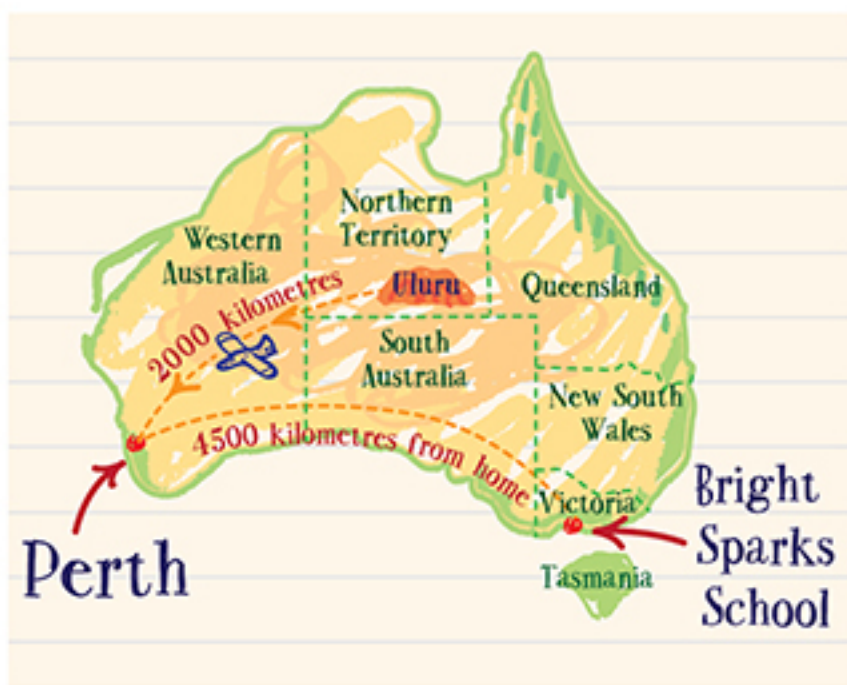


Search



And now we are **four thousand, five hundred** kilometres from home.


If we walked for one hour a day, it would take us two years to get back to school!



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# PIP AND TIM?



 Search

Sam stuck his head out the window and enjoyed the wind blowing his ears about. Tip stayed down at my feet. We were taking them to Mrs Mack's. They were very excited.



At Mrs Mack's we gave them a hug and they bounded off to the paddock.

“Have a great time!” shouted Mrs Mack.

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