

Complex Sentences

1

Target Conjunction:

AS

(used to show time)

1. Complete each sentence using the conjunction *as*.
 - A wave came crashing down *as* . . .
 - As I took out my towel and beach bag, . . .
 - A lifeguard watched the surfers *as* . . .
 - As we walked around the beach, . . .
2. Which of the following sentences is correct? Why?
 - a) As I laid my towel on the sand, I saw a small sand crab scurry away.
 - b) As the sand crab scurried away and my towel laid on the sand.
3. Does this sentence need a comma? Where?
 - As we surfed we wished we had applied sunscreen.
4. Create your own complex sentence using the conjunction *as*.
5. Identify the independent clause, dependent clause, and conjunction.
 - I decided it was time to go home *as* the beach grew more crowded.



Combine the following two clauses using the conjunction **as**.

- the weather gets warmer
- more people come to the beach

Conjunction:
AS

Complex Sentences

6

Target Conjunction:

AFTER

(used to show time)

1. Complete each sentence using the conjunction *after*.
 - After Amanda poured a bowl of cereal, . . .
 - After telling her mom she didn't want breakfast, . . .
 - She put the cereal box in the cabinet after . . .
 - Amanda ate breakfast after . . .
2. Which of the following sentences is correct? Why?
 - a) After a nutritious breakfast, Amanda goes to school.
 - b) Cereal is a great way to start the day after.
3. Does this sentence need a comma? Where?
 - After pouring the milk Amanda put it back into the fridge.
4. Create your own complex sentence using the conjunction *after*.
5. Identify the independent clause, dependent clause, and conjunction.
 - After not eating cereal for a week, Amanda was ready to buy more.



Combine the following two clauses using the conjunction **after**.

- pouring the milk
- Amanda will eat her favorite cereal

Conjunction:
AFTER

Target Conjunction:

WHEN

(used to show time)

1. Complete each sentence using the conjunction *when*.
 - When I held out a cracker for the birds, . . .
 - When I eat my lunch outside, . . .
 - It isn't good to feed wild animals when . . .
 - I often see birds when . . .
2. Which of the following sentences is correct? Why?
 - a) When I see birds flying, I often stop and watch them.
 - b) When I see birds, flying I often stop and watch them.
3. Does this sentence need a comma? Where?
 - When you feed wild birds they start to become dependent on your food.
4. Create your own complex sentence using the conjunction *when*.
5. Identify the independent clause, dependent clause, and conjunction.
 - When birds fly near me, I like to take pictures of them.



Combine the following two clauses using the conjunction **when**.

- I tried feeding the birds
- one of them landed on my arm

Conjunction:
WHEN

Target Conjunction:

UNLESS

(used to show a condition)

1. Complete each sentence using the conjunction *unless*.
 - Unless I can see the game, . . .
 - Playing video games isn't a good idea unless . . .
 - Unless I win this game, . . .
 - We play video games on the weekends unless . . .
2. Which of the following sentences is correct? Why?
 - a) Unless I finish my chores, then I can play video games.
 - b) I can't play video games unless I finish my chores.
3. Does this sentence need a comma? Where?
 - Unless you play video games often it is difficult to win.
4. Create your own complex sentence using the conjunction *unless*.
5. Identify the independent clause, dependent clause, and conjunction.
 - I'm going to lose this game unless I'm able to see what I'm doing!



Combine the following two clauses using the conjunction **unless**.

- she uncovers my eyes
- I can't see

Conjunction:
UNLESS