

Mrs. Curtis took her class to the restroom. While walking in the hall on their way back to class, Mrs. Curtis noticed another class of students talking loudly and not staying in line. Mrs. Curtis commented, “I’m glad my class knows how to walk quietly in line.”

What is Mrs. Curtis really saying?

- a) Her class is behaving appropriately, and the other students should too.
- b) Her class is the best in the school.
- c) Her class will get more restroom breaks because they are quiet.

What would be an appropriate response or action by the students?



Tasha and Jennifer are having a great time at the fair. Tasha is getting her face painted. She asks Jennifer, “Do you like the butterfly art painted on my face?” Her friend responded, “I liked the sparkling fairy face paint you had last year better.”

What is Jennifer really saying?

- a) We should get our faces painted every year at the fair.
- b) I love it and want to get it painted on my face too.
- c) It’s okay, but you have had better ones.

What would be an appropriate response or action by Tasha?



Nicole is eating an ice cream cone. It is delicious, and it has melted all around her mouth. Her father sees her and holds out a napkin while asking Nicole, “Would you like a napkin?”

What is Nicole’s father saying?

- a) I think I will get an ice cream and a napkin.
- b) Take this napkin and wipe the ice cream off your face.
- c) Can I borrow a napkin for my face?

What would be an appropriate response or action by Nicole?



Gloria and Jamal are coloring pictures. Gloria wants to use the orange colored pencil, but Jamal is using it. She waits for a few minutes, but Jamal is still coloring with it. After a few more minutes pass, Gloria asks Jamal, “Have you finished using the orange colored pencil yet?”

What is Gloria really saying?

- a) I would like to use your colored pencil.
- b) Are you completely finished with your picture?
- c) Your picture looks finished.

What would be an appropriate response or action by Jamal?

