

# Animals

## ACTIVITY OVERVIEW

**ACTIVITY 1**

Care for an animal and complete a report on it

**ACTIVITY 2**

The life cycle of a frog

**ACTIVITY 3**

Complete a report on a particular species of frog

**ACTIVITY 4**

Report on a TV show about animals

**ACTIVITY 5**

Talk and presentation by a pet shop owner

**ACTIVITY 6**

Visit a zoo

**ACTIVITY 7**

Walk through a forest

**ACTIVITY 8**

Talk and presentation by the student

**ACTIVITY 9**

Your own activity

# Animals

## ACTIVITY 7

### WALK THROUGH A FOREST

**Name**

**Location**

**Size and other facts and figures**

**Is it a state or national forest and when was it first listed?**

**How is the forest maintained and protected?**

**How is the forest used?**

#### **While you are at the forest**

- take photos of the animals.
- take sound recordings.
- draw sketches.
- collect brochures and leaflets.
- ask questions to the tour guides and rangers and record their answers.

**Can you make a list of some of the animals in the forest?**

# Animal Studies

## ACTIVITY 3

### PLATYPUSES

Scientific name

Physical description  
and special features

General and specific habits

Habitat

# Plants

## ACTIVITY 7

### WALK THROUGH A FOREST

**Name**

**Location**

**Size and other facts and figures**

**Is it a state or national forest  
and when was it first listed?**

**How is the forest maintained  
and protected?**

**How is the forest used?**

**While you are in the forest**

- take photos of the plants.
- draw sketches.
- collect brochures and leaflets.
- ask questions to the tour guides and the rangers and record their answers.

**Can you make a list of some  
of the plants in the forest?**

# Plant Studies

## ACTIVITY 2

### WOLLEMI PINES

Scientific name

Physical description  
and special features

General and specific abilities

Habitat

# The Natural Environment

## ACTIVITY 6

### CASE STUDY OF A NATURAL ENVIRONMENT IN AUSTRALIA

Name/Title

Location

General Description

Description Of Its Importance

#### Plants growing there

What are the names and types of plants that grow there?

Are they introduced species or native species?

Are they considered dangerous or safe?

What is their density or distribution?


Are any of them produced for commercial reasons?

Can you give a detailed description of three of them?

# Labelling of Food Products

## ACTIVITY 1


### LOAF OF BREAD

Brand name	Weight	Graphics
Special symbols		Nutritional information
Ingredients		Storage advice
	Warnings	

# Common Elements on the Periodic Table

## ACTIVITY 4

# NITROGEN

Who discovered it?	When was it discovered?	How was it discovered?
Where is it found on the periodic table?		What is the symbol for it?
What is its natural state?		Which compounds can it be found in?
What are the properties of it?		



# Famous Scientists

## ACTIVITY 5

### SIR ISAAC NEWTON

Place of birth  
(country and city)

Date of birth and death  
(and age in years)

Single/married/widowed

Family members  
(spouse and children)

Educational history

Employment/work history

Field of science

Awards and memberships