

# Student Worksheet




A short time - less than 1 hour.

MORE THAN ONE DAY

## DAY TIME

 Morning Hours

or



Wake Up 7:00 am  
8:00 am  
9:00 am  
10:00 am  
11:00 am

 Afternoon Hours

or



Eat Lunch 12:00 noon  
1:00 pm  
2:00 pm  
3:00 pm  
4:00 pm

 Evening Hours

or



Eat Dinner 5:00 pm  
6:00 pm  
7:00 pm  
8:00 pm  
9:00 pm

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

# Instructor's Worksheet

**Directions:** Before beginning, each student should be given a copy of the worksheet that corresponds to the instructor's worksheet. The instructor and the student should review the various ways to record time at the bottom of the page before the instructor reads the story aloud. As the story is being read, some students may decide to lightly mark or make notes of the times they hear in the story. Others may decide to only listen to the story as it is being read. After the story has been read, the students should answer the questions and/or follow the instructions in marking the time chart they think is best to use.



## Story (Read Aloud):

It is nine o'clock on a rainy Saturday and Megan is bored because she cannot go out to play. She has just finished her shower and she decides she will experiment with new hair styles. Do you remember that she made her hair very, very curly when she rolled it too tight in rollers? She isn't sure how she wants to fix her hair today but she is sure she does not want to roll it in rollers. In the first picture you see that she has washed her hair and she has lots of things to put in her hair. The first style she tried was to let her hair hang straight down and she put a headband around her head to hold it back. She thought that was pretty nice. Next, she put her hair in two pony tails with a flower clip on each pony tail. She also liked that style. After that, she decided to pile her hair on top of her head and to put one large bow in it. That was her favorite and she decided to wear her hair that way all day long. You can see this in the picture, but around the same time her mom called her and said, "Megan, you must stop playing 'hair salon' in the bathroom. The rest of the family wants to take their morning showers and you have been in there for an hour."

1. Megan took a shower and washed her hair. Some people take very long showers but Megan takes a very quick shower each morning so as not to use too much hot water. Do you think her quick shower took five minutes or an hour? (Five minutes)
2. Although we do not have a picture of her drying her hair, we can tell that she did dry it because her hair is dry in the second picture. A hair dryer dries hair quickly. Do you think it took ten minutes or an hour to dry her hair? (Ten minutes)
3. Did the story tell us what time she started or at what time she finished? (She started at nine o'clock.) Mark that time with an X.
4. What did the story say about how long she was in the bathroom? (Her mother said she was in the bathroom over an hour.)
5. Megan took her shower at nine o'clock. If she took about an hour to do everything, would her mother have called to her around ten o'clock or eleven o'clock? (Around ten o'clock)
6. Mark your schedule or clock to show the time her mother called to her.
7. Was this in the morning or in the afternoon? (Morning)
8. Did she play "hair salon" most of the morning? (No, just an hour)