

# 3 Toxic Defense

The brown and gray slow loris sits in a tall leafy tree. The little loris grips a branch in her sticky fingers, and her bulging eyes dart all around. She spots a hungry snake slinking up the tree trunk, and the loris starts to cry. Wet and pungent smelly tears drip from the critter's eyes, stick to her fur, and waft into the air. The snake suddenly smells poison and slithers away down the trunk.



Sentence by Sentence

Date: \_\_\_\_\_

## Vocabulary to Visualize:

**slinking:** moving in a smooth and sneaky way

**pungent:** intense and sharp odor

**waft:** to move lightly along a gentle breeze

**slithers:** moves smoothly over a surface in a twisting motion

**1 First Sentence:** The brown and gray slow loris sits in a tall leafy tree.

What did those words make you picture? \_\_\_\_\_  
\_\_\_\_\_

What did you picture for...

1. the slow loris? \_\_\_\_\_  
\_\_\_\_\_

2. her colors? \_\_\_\_\_  
\_\_\_\_\_

3. her sitting? \_\_\_\_\_  
\_\_\_\_\_

4. the tree? \_\_\_\_\_  
\_\_\_\_\_

**2 Second Sentence:** The little loris grips a branch in her sticky fingers, and her bulging eyes dart all around.

What did those words make you picture? \_\_\_\_\_  
\_\_\_\_\_

What did you picture for...

1. the branch? \_\_\_\_\_  
\_\_\_\_\_

2. the loris gripping? \_\_\_\_\_  
\_\_\_\_\_

3. her eyes darting? \_\_\_\_\_  
\_\_\_\_\_

4. what the loris sees? \_\_\_\_\_  
\_\_\_\_\_

# 7

## Pando-monium

A simple grove of tall white and gray aspen trees in Utah might not look impressive at first glance. While the leafy forest has thousands of skinny trunks, all of them are considered one giant tree! These aspens share the same tangled roots deep under the soil. The roots creep through the earth, and new little saplings sprout from the ground. Now, the identical clone trees of Pando grove spread across a vast valley.



Sentence by Sentence

Date: \_\_\_\_\_

### Vocabulary to Visualize:

**grove:** a group of the same type of trees

**aspens:** a type of tree with leaves that rustle with the slightest breeze

**saplings:** young trees, usually with slender trunks

**sprout:** new growth of a plant that pokes out of the ground

**clone:** an exact copy of the original

**1 First Sentence:** A simple grove of tall white and gray aspen trees in Utah might not look impressive at first glance.

What did those words make you picture? \_\_\_\_\_  
\_\_\_\_\_

What did you picture for...

1. the grove? \_\_\_\_\_  
\_\_\_\_\_

2. the trees' height? \_\_\_\_\_  
\_\_\_\_\_

3. the trees' colors? \_\_\_\_\_  
\_\_\_\_\_

4. Utah? \_\_\_\_\_  
\_\_\_\_\_

**2 Second Sentence:** While the leafy forest has thousands of skinny trunks, all of them are considered one giant tree!

What did those words make you picture? \_\_\_\_\_  
\_\_\_\_\_

What did you picture for...

1. the tree trunks? \_\_\_\_\_  
\_\_\_\_\_

2. the forest as leafy? \_\_\_\_\_  
\_\_\_\_\_

3. how many trees there are? \_\_\_\_\_  
\_\_\_\_\_

4. the forest as one giant tree? \_\_\_\_\_  
\_\_\_\_\_

# 16 Making Googly Eyes

Deep in the dark sea, the purple stubby squid slinks along the sandy seafloor. She scooches down into a spot and uses a pair of her eight arms to toss sand, covering her body. Only her squinty eyes peek out in search of tasty shrimp. Suddenly, a weird robot with a bright light hovers above her. The startled stubby squid shakes the sand off, freezes under the odd light, and stares back with large pupils in wide, white eyes.



Sentence by Sentence

Date: \_\_\_\_\_

## Vocabulary to Visualize:

**scooches:** bends or lowers down as if to hide  
**robot:** machine that moves on its own and performs tasks  
**hovers:** hangs or is suspended over something without moving  
**pupils:** the black parts of the eyeball that take in light

**1 First Sentence:** Deep in the dark sea, the purple stubby squid slinks along the sandy seafloor.

What did those words make you picture? \_\_\_\_\_  
\_\_\_\_\_

What did you picture for...

1. the squid? \_\_\_\_\_  
\_\_\_\_\_
2. her slinking? \_\_\_\_\_  
\_\_\_\_\_
3. the sound she makes? \_\_\_\_\_  
\_\_\_\_\_
4. the seafloor? \_\_\_\_\_  
\_\_\_\_\_

**2 Second Sentence:** She scooches down into a spot and uses a pair of her eight arms to toss sand, covering her body.

What did those words make you picture? \_\_\_\_\_  
\_\_\_\_\_

What did you picture for...

1. her scooching? \_\_\_\_\_  
\_\_\_\_\_
2. her arms? \_\_\_\_\_  
\_\_\_\_\_
3. her tossing sand? \_\_\_\_\_  
\_\_\_\_\_
4. the sand covering her? \_\_\_\_\_  
\_\_\_\_\_