

# Webber's<sup>®</sup>

## What Does Miss Bee See?

### Sight Words with Lessons!

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## Introduction to Kindergarten

Sight word recognition is required in building reading automaticity, fluency, and comprehension. A strong foundation in reading is a precursor and predictor of success in everyday life's achievements and accomplishments.

*What Does Miss Bee See? Sight Words with Lessons!* was created to help students acquire and increase sight word recognition at the word level; build vocabulary knowledge, comprehension, and visual memory skills at the following directions level; and practice reading and writing sight words in context at the sentence level.

Fifty-two Dolch Kindergarten sight words were used and include or incorporate parts of speech such as nouns, pronouns, verbs, adjectives.

The worksheets are reproducible and have a consistent format that is predictable. This promotes confidence in work completion and independent work. They are also fun to complete and color.

At the word level, students point to, say, color, circle, and write the words on the honeycombs. They follow a variety of directions at all levels. Students will circle, read with a helper, and color the sight words at the sentence level.

Pre/post assessments are included to obtain baseline measures and track progress. This informal assessment can be used as part of a formal evaluation to further include information relating to a student's comprehension and sight word knowledge.



## Kindergarten • What Does Miss Bee See with Sight Words?

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**Pre/Post Assessment Student Task Cards**

Suggestions for use:

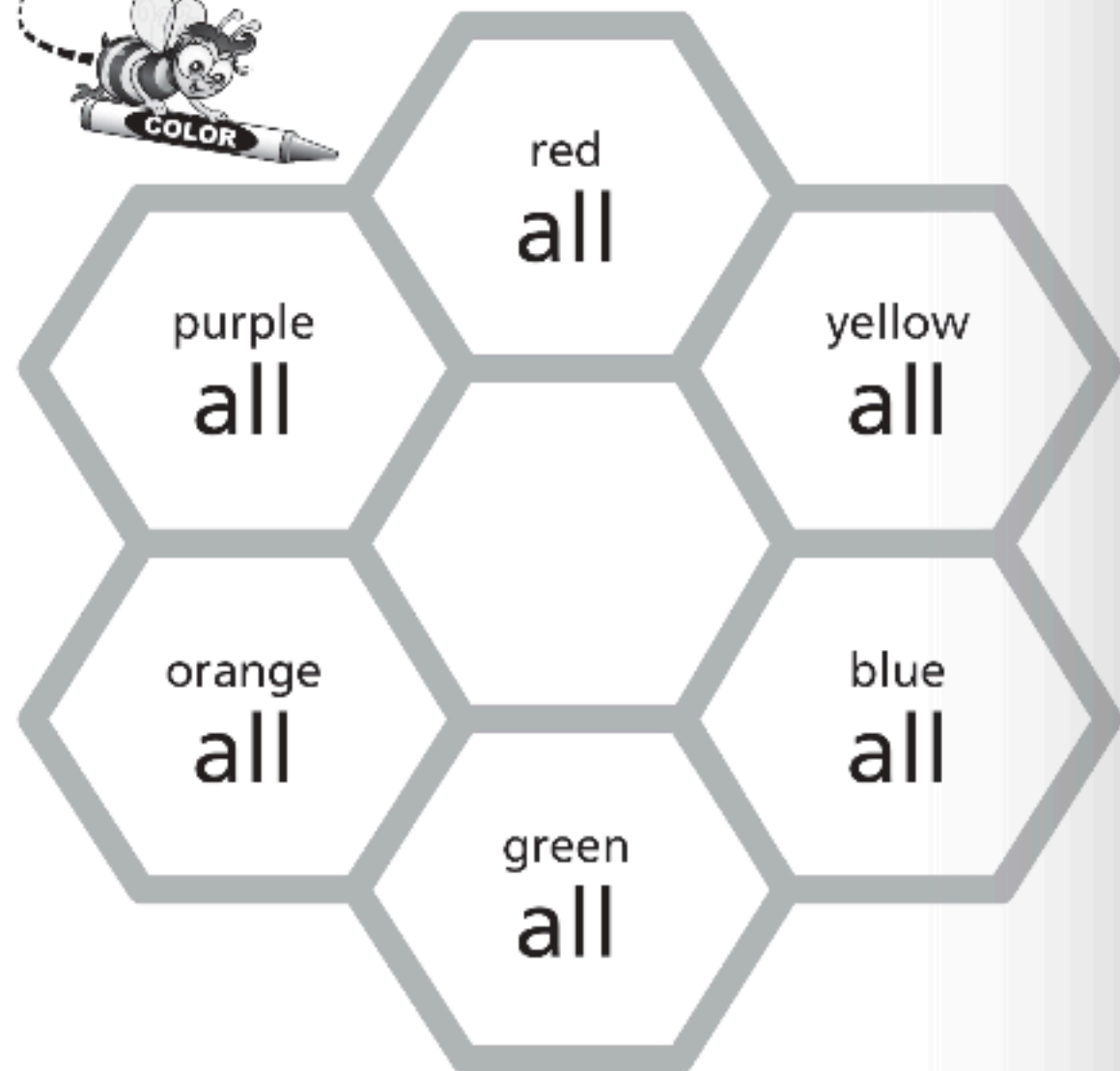
- \* Print on colored paper for interest and help to maintain focus.
- \* Laminate or put in a sheet protector and have the student cross out the word with a dry erase marker.
- \* Cue: I want you to tell me what these words are. Say the word and cross it out. If you don't know the word, say, "I don't know" but still cross it out and go to the next one.
- \* You can also cut the words out, put on a metal ring, and have the student flip each card over.

1.  <b>all</b>	5.  <b>ate</b>
2.  <b>am</b>	6.  <b>be</b>
3.  <b>are</b>	7.  <b>black</b>
4.  <b>at</b>	8.  <b>brown</b>

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Sight Words

all

1. Point to and say each word.
2. Color the honeycomb.
3. Write the word "all" in the middle of the honeycomb.



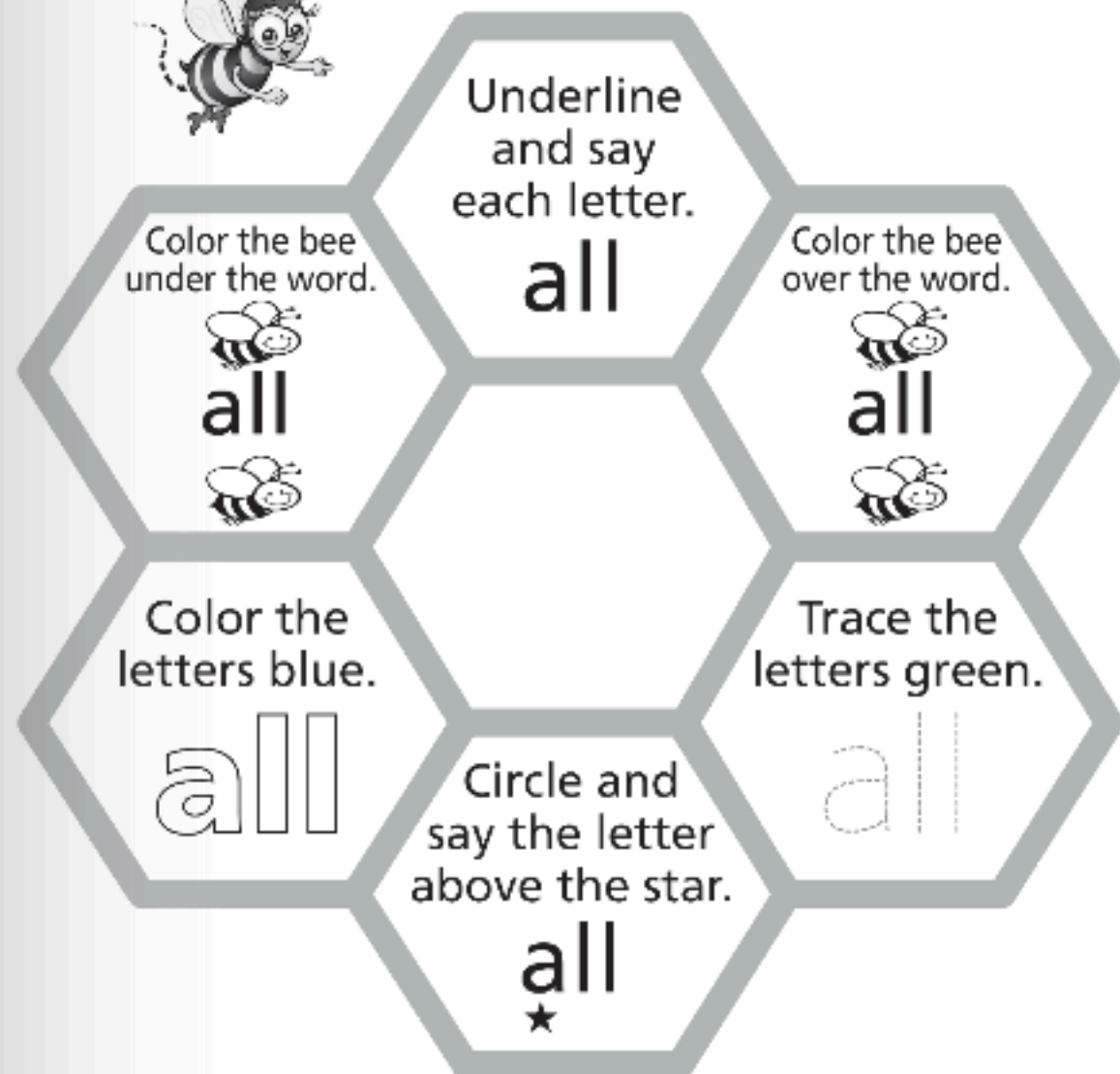
Name \_\_\_\_\_ Date \_\_\_\_\_  
Speech-Language Pathologist \_\_\_\_\_

Helper's Signature \_\_\_\_\_  
Skill: Coloring Kindergarten Sight Words

Kindergarten • What Does Miss Bee See?  
Sight Words

all

1. Follow the directions.
2. Write the word "all" in the middle of the honeycomb.



Name \_\_\_\_\_ Date \_\_\_\_\_  
Speech-Language Pathologist \_\_\_\_\_

Helper's Signature \_\_\_\_\_  
Skill: Following Directions with Kindergarten Sight Words