

2nd Grade • What Does Miss Bee See with Sight Words?
Pre/Post Assessment Student Task Cards

Suggestions for use:

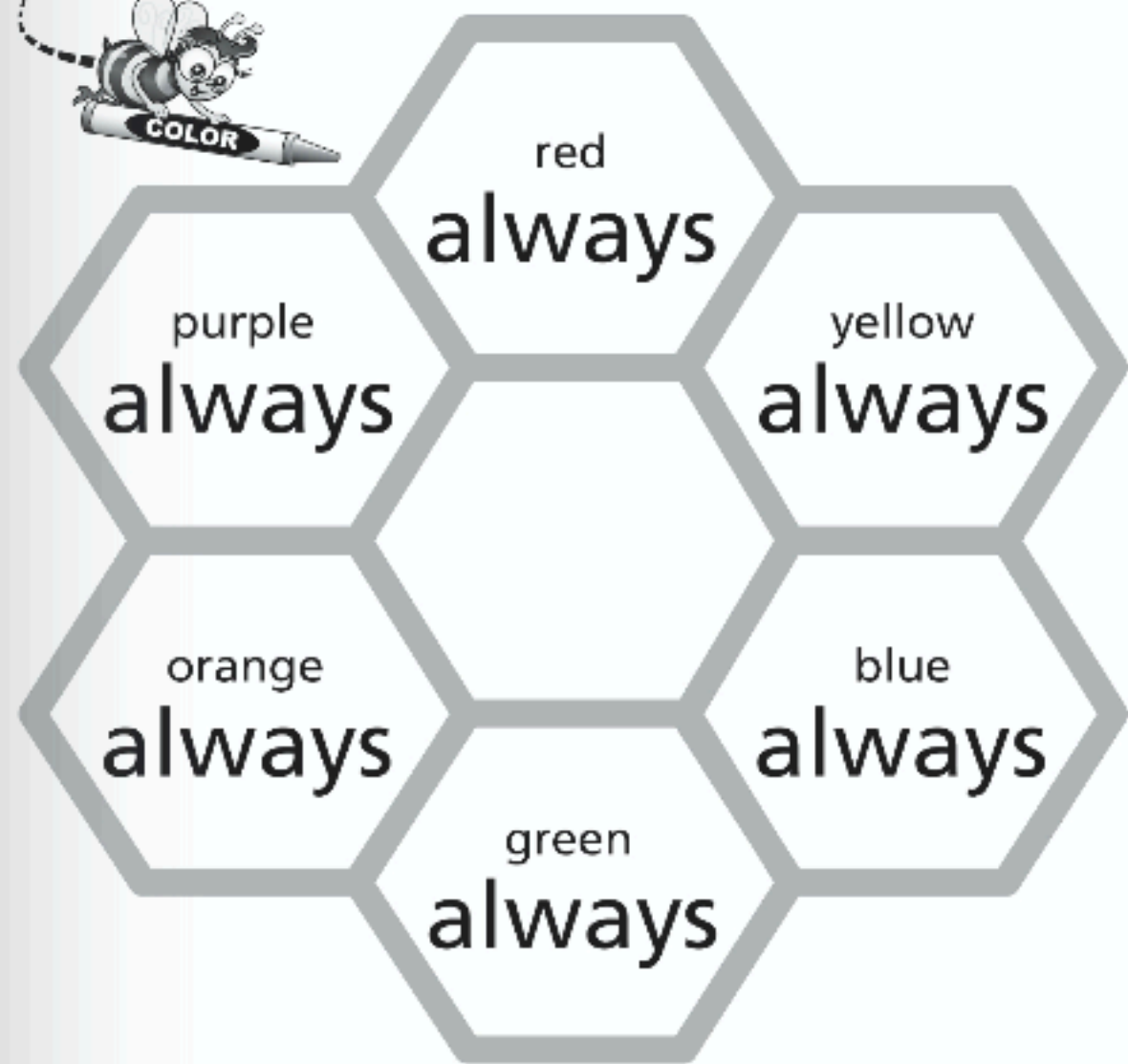
- * Print on colored paper for interest and help to maintain focus.
- * Laminate or put in a sheet protector and have the student cross out the word with a dry erase marker.
- * Cue: I want you to tell me what these words are. Say the word and cross it out. If you don't know the word, say, "I don't know" but still cross it out and go to the next one.
- * You can also cut the words out, put on a metal ring, and have the student flip each card over.

1. always	5. before
2. around	6. best
3. because	7. both
4. been	8. buy

2nd Grade • What Does Miss Bee See?
Sight Words

always

1. Point to and say each word.
2. Color the honeycomb.
3. Write the word "always" in the middle of the honeycomb.



Name _____

Date _____

Helper's Signature _____

Speech-Language Pathologist _____

Skill: Coloring 2nd Grade Sight Words

Webber's® What Does Miss Bee See? Sight Words with Lessons!

Created by Judith Bono MA., CCC-SLP • Illustrated by the Super Duper Staff



Introduction to 2nd Grade

Proficient sight word recognition is necessary in building reading automaticity, fluency, and comprehension. A strong foundation in reading is a precursor and predictor of success in everyday life's achievements and accomplishments.

What Does Miss Bee See? Sight Words with Lessons! was created to help students acquire and increase sight word recognition; build vocabulary knowledge, comprehension, and visual memory skills; and practice reading and writing sight words in context.

Common Dolch sight words are targeted using a multi-modality approach including auditory, visual, and tactile senses. The word list also includes grammatical parts of speech such as nouns, pronouns, verbs, helping verbs, and adjectives that are necessary for vocabulary development, reading comprehension, and effective communication and social interactions.

These worksheets are reproducible and have a consistent format that is predictable. They're perfect for large and small groups and promote independent work while building confidence in work completion. The format helps to keep students engaged and the honeycombs are fun to color.

At the word level, students color and read sight words in all the honeycombs. At the direction level, students follow directions to complete a variety of sight word tasks. At the sentence level, students write and read sight words in context. At all levels, students write the sight word in the middle honeycomb.

Pre/post assessments are included to obtain baseline measures and track progress. This informal assessment can be used to obtain additional information in conjunction with formal evaluations relating to a student's comprehension and sight word knowledge.



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1. Follow the directions.
2. Write the word "always" in the middle of the honeycomb.

Underline and say each sound.

Write and say the missing letters.

Write and say the missing letters.

Color the letters blue.

Trace the letters green.

Circle the vowels above the stars.

Write and say the missing letters.

Write and say the missing letters.

Trace the letters green.

Circle the vowels above the stars.



1. Write "always" on the line.
2. Read the phrase/sentence.
3. Write the word "always" in the middle of the honeycomb.

I _____

Kim _____ clean my room. Sara is _____

_____ colors _____ hungry.

neatly.

Ben is _____ We _____

_____ first _____ brush our teeth.

in line.

Ellie _____ reads her book.