

Run For Books

Level 3, Unit 2, Book 5

Sounds: **-ang, -ank** -ing, -ink; h-digraphs; -ck; -zz, -ll, -ff, -ss; all short vowels

Suffixes: -s, -cs, -ing

High frequency words: **book(s), every, why** would, some, like(s), again, should, because, out, could, here
(see full list of Level One and Two sight words at www.whole-phonics.com)

Contractions: **what's** let's, don't, it's

Compound words: onto, into

Special vocabulary: pang, gang, a bit red, lug

Summary:

Miss Muff's kids LOVE books, but there is not enough money to get a book for every kid. What will the kids do? Find out how the class makes sure that every kid has a book.

Reading comprehension questions:

1. Why does Miss Muff bite her lip?
2. Discuss all the ways the kids work as a team.
3. If you could do a Fun Run to help someone else, who would you choose and why?



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A New Chapter in Literacy Instruction

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Miss Muff asks, "Bill, what's your book?"

Bill said, "My book is *Tanks*. I like tanks."

Miss Muff asks Jack, "What book did you pick out?"

Jack said, "I have *How Ships Sank*. I want to see how some ships sank."



When the bell rang, the kids ran back to the rug. They began yanking on Miss Muff's leg.

She asks, "Kids, why all the fuss?"

They said, "We are thinking that a Fun Run could get us books. The gang does like to run. The big kids who run can give us books that they don't want."