

# The K-9 Club

## Level 3, Unit 3, Book 9

**Sounds:** **l blends** -ang, -ank, -ing, -ink; h-digraphs; -ck; -zz, -ll, -ff, -ss; all short vowels

**Suffixes:** **-ed (/id/, /t/, /d/)** -s, -es, -ing

**High frequency words:** **were, day** would, some, like, again, should, because, out, could, here, book(s), every, why, where, one, their, very, against  
*(see full list of Level One and Two sight words at [www.whole-phonics.com](http://www.whole-phonics.com))*

**Contractions:** **there's** let's, don't, can't, it's, he's, what's, she's, I'm, that's

**Compound words:** **nothing** into, onto, something, without, everything

**Special vocabulary:** K-9, blank, in a huff, plot out, slugs, chilled, bliss

### Summary:

The dogs are bored, so they start a club. They won't let their cat friends join. What will the cats do?

### Reading comprehension questions:

1. Why does Jax suggest that the dogs start a club?
2. Do you think the dogs learned a lesson from the cats? What was it?
3. How would a kid feel if someone says, "You can't play with us"? What can kids do to help a friend?



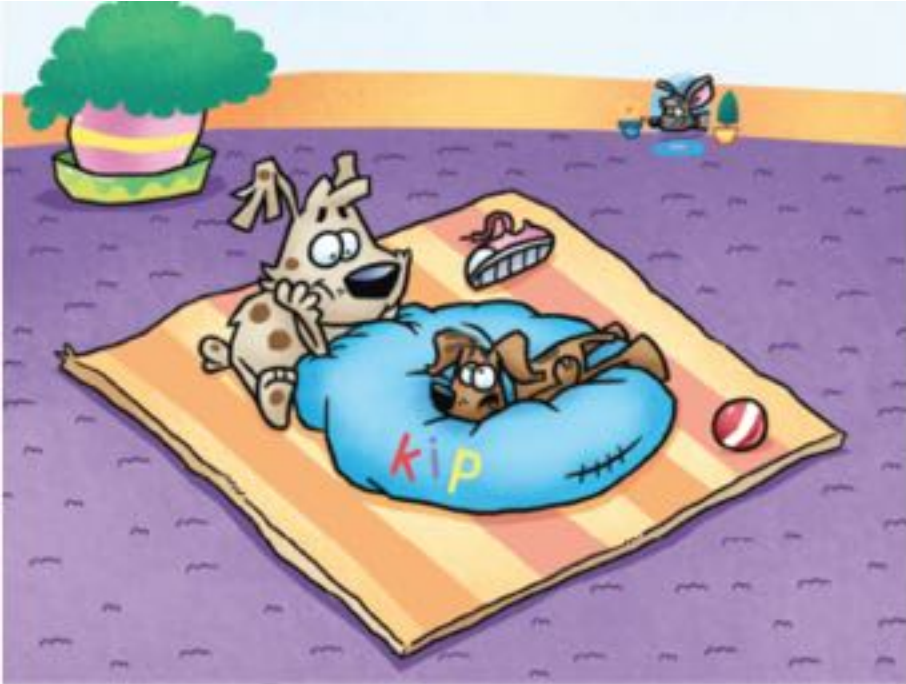
**Whole Phonics™**

A New Chapter in Literacy Instruction

Copyright © 2021 by Jill Louren. All rights reserved. No part of this book may be reproduced or transmitted in any form or by any means whatsoever without express written permission from the publisher.

Printed in the U.S.A.  
ISBN 978-1-951605-51-3

*With gratitude to Doreen McKee, Jason Myers, and Kendra Riordan for their deep talent and good deeds.*



At Kip's, Jax saw his pal flop onto his bed. "How are you, Kip?" asked Jax. "You look glum."

"There's nothing to do. I wish we were doing something fun," said Kip.

"Me, too," added Jax, as he sat on the rug with a blank look.



The dogs began to plot out a good plan. Jax said, "We should set up a shack for the club here."

The dogs fixed up the shack with orange and yellow blocks. They put a black cloth onto the top. Then they got a flag that said "K-9 Club."