

The Sing-Off

Level 3, Unit 1, Book 3

Sounds: **-ing, -ink** h-digraphs; -ck; -zz, -ll, -ff, -ss;
all short vowels

Suffixes: -s, -cs, -ing

High frequency words: **should, because** would, some like(s), again
(see full list of Level One and Two sight words at www.whole-phonics.com)

Contractions: **he's** let's, don't, can't, it's

Compound words: into

Special vocabulary: kink, bucks, gig, ding, pad,
“jazzing up”

Summary:

Zac's van needs a repair, but he does not have the cash to fix it. His friends come to the rescue with a plan. Read to find out how they help Zac solve his problem.

Reading comprehension questions:

1. What is wrong with Zac's van and what does he need to fix it?
2. Why was Liz so willing to help?
3. If you needed ten dollars, how could you earn it?



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A New Chapter in Literacy Instruction

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Zing, bing, ping, and ding! The kids rap and do hip-hop.

The shed buzzes because the Sing-Off is so much fun! Zink, tink, bink, and jink! The Sing-Off is rocking! Miss Muff taps and hums. She likes it all so much.





When the sun gets up, so does Zac. He sees Jen on a pad by him.

Jen asks, "Zac, can you bring me to see Doc Chez? I have this kink in my neck from messing with Rex at The Rink Jam."

Zac tells Jen, "No can do, Jen. My van can't go because it has no gas. You should go get the bus."

